

Ringstead Robins Preschool

High Street, Ringstead, Kettering, Northamptonshire NN14 4DA



Inspection date	16 January 2019
Previous inspection date	14 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Members of the management team work very well together and set high standards for themselves and the staff. They are committed to providing children and their parents with support and this results in children receiving a consistent approach to their care and learning.
- Teaching is consistently good. Children enjoy positive interaction from staff and choose to take part in activities they are supervising. For example, children snuggle in to listen to stories with staff and they enthusiastically explore a pretend construction site in the garden.
- Staff are deployed well in the pre-school, which contributes to children's good safety. They monitor how many children choose to play outside and adjust the numbers of staff accordingly. Risk assessment is effective.
- Staff work in a consistent way to manage children's behaviour. They provide gentle and clear reminders about the expectations and this results in children demonstrating good behaviour.
- The professional development of staff is not sharply focused enough on identifying each individual's priorities.
- Although staff check individual children's progress, the manager continues to develop how the progress of different groups of children is analysed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the monitoring of staff practice to ensure their individual professional development is highly focused
- build on the arrangements for comparing the progress made by different groups of children and checking that all groups receive the support they need, to increase the potential for them to achieve at the highest possible levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager, the provider, the deputy manager and one member of staff. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The management team works closely with the committee, which is dedicated to supporting the well-qualified staff with training. Staff understand how to keep children safe and promote their welfare. Clear policies underpin staff practice. Effective recruitment procedures are in place and periodic checks ensure staff remain suitable to work with children. Members of the staff team are reflective of their activity with children. Management and staff identify well-targeted plans for the ongoing development of the pre-school. Good use is made of extra funding that is received for specific children. This enables these children to catch up where there are gaps in their individual learning.

Quality of teaching, learning and assessment is good

Staff pay close attention to children's enduring and spontaneous interests to plan activities. This results in children being excited and keen to take part. Several children show an interest in shapes. Staff pick up on this, providing a good range of opportunities for them to explore during activities, such as art and craft and when using the interactive board. Children benefit from staff's effective teaching. Staff talk to children about what they are doing and ask well-placed questions. This effective use of teaching encourages children to extend their own learning and interest. Staff know their key children well and use planning, observation and assessment effectively to provide activities that support their learning and progress.

Personal development, behaviour and welfare are good

Children benefit from the highly effective partnership working between staff and their parents. They receive a consistent approach because staff value information from home about children's specific needs. Parents speak highly about the pre-school. They like how staff take account of their children as individuals and are sensitive to their needs. Children's emotional well-being is promoted very well. They can settle in when they start attending because staff spend time with them, providing reassurance and distraction so they can relax and enjoy their play. Children develop an awareness of healthy lifestyles. They play outside, know where to find tissues and independently wash their hands before eating.

Outcomes for children are good

Children make good progress from their unique starting points. They develop independence as they find their coats and put them on ready to play outside, and peel fruit at snack time. Children learn to share, take turns and play well together, developing an awareness of respect and tolerance. These are skills that help prepare them for starting school when the time comes.

Setting details

Unique reference number	220004
Local authority	Northamptonshire
Inspection number	10072579
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	30
Number of children on roll	27
Name of registered person	Ringstead Playgroup Committee
Registered person unique reference number	RP519174
Date of previous inspection	14 January 2016
Telephone number	01933 460775

Ringstead Robins Preschool registered in 2000 and is managed by a committee. The pre-school employs four members of childcare staff. All hold appropriate early years qualifications at level 3 and 4. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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