

Tinysaurus Nursery Ltd

142 New Church Road, HOVE, East Sussex BN3 4JD



Inspection date	21 January 2019
Previous inspection date	17 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff are inspiring role models for children. They provide an incredibly successful child-led approach that helps each child enjoy and achieve.
- Staff are extremely caring and attentive towards the children. They have an excellent understanding of each child's personal needs. As a result, children benefit from warm relationships and this helps them to settle quickly and feel emotionally secure.
- Children show high levels of confidence as they make independent choices about what they want to do. Children behaviour is exemplary throughout the nursery as children know what is expected of them. They talk about the rules and act as positive role models for new children.
- Staff provide an exciting and stimulating learning environment that enables children to think critically and problem solve through their own interests, which motivates them to learn new skills rapidly. For example, babies enjoy exploring shape sorters as they persevere in putting the circle hoops on the correct hook.
- Staff plan the outdoor environment carefully and they provide appropriate levels of challenge for the most able children. Activities provided encourage children to be active and develop excellent physical skills. For example, staff support children to work together to create an obstacle course and use the wheeled toys to negotiate the different levels and surfaces.
- Children have a very keen interest in technology and staff support this extremely well with an extensive range of equipment. Younger children share their excitement as they make meanings to their marks on the electronic boards.
- Staff are valued by the managers and leaders, who encourage their professional development. As a result, they continually improve their skills and maintain excellent outcomes for the children in their care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to identify ways to engage parents to further support children's progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact it has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to the provider, manager and staff at appropriate times during the inspection.
- The inspector took account of the views of parents, including written feedback.
- The inspector sampled a range of documentation, including staff suitability checks and monitoring systems.

Inspector
Lisa Parker

Inspection findings

Effectiveness of leadership and management is outstanding

Leadership is inspirational. There is a clear focus on monitoring, evaluation and reflective practice. Staff encourage parents to work closely with them to support children. Parents are invited to regular parents' evenings and have daily opportunities to meet with key staff to share information. Staff are exploring further ways in which they can further involve all parents. Safeguarding is effective. All staff have an excellent understanding of their responsibility to keep children safe and the procedures to follow if they have a concern about a child. Thorough procedures are in place for regular supervision and to check that new and existing staff are suitable to work with children.

Quality of teaching, learning and assessment is outstanding

Staff reflect on the way that different children learn and they cater for each child's interests and abilities very well. They complete regular assessments of all children and quickly identify any need for additional support to close any gaps in children's learning swiftly. Managers precisely identify the progress different groups of children make and they implement highly effective strategies to support them. For example, staff have recently completed a programme to support children's literacy development. Staff encourage children's communication and language skills extremely well across the nursery. Staff support babies' early language skills by talking to the children as they play, explaining what is happening and helping them to make links between what they see and can do. Staff introduce new vocabulary as children play, such as 'splat' and 'canvas' as they learn about different artists.

Personal development, behaviour and welfare are outstanding

Children are treated with respect and are encouraged to communicate their thoughts, ideas and feelings. Staff encourage children to be extremely confident speakers and to take ownership of their learning. For example, staff ask children what they would like to learn and use voting boards to ensure all children have a voice and become resourceful learners. Staff are excellent role models and teach children how to value and respect others. They provide children with a wide range of nutritious meals and thoroughly understand and meet all children's care, dietary and health needs. Children with special educational needs are extremely well supported as staff work closely with outside agencies. Parents are extremely satisfied with the care their children receive. They state that all communication is exemplary and that staff are thoughtful, caring and energetic.

Outcomes for children are outstanding

Children make outstanding progress from their starting points. Older children learn about the world around them and they use maps to find places that interest them in the local community. Children have plenty of opportunities to assess risks inside and outside of the nursery and learn how to keep themselves safe. This prepares them exceptionally well for their next stage in learning, including school. Younger children recognise that numbers carry meaning as they ensure that there are enough drinking cups for all their friends. Children develop an excellent awareness of mathematical language and they use this routinely throughout their day.

Setting details

Unique reference number	EY317206
Local authority	Brighton and Hove
Inspection number	10090675
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	60
Number of children on roll	83
Name of registered person	Tinysaurus Nurseries Ltd
Registered person unique reference number	RP525949
Date of previous inspection	17 June 2013
Telephone number	01273 423666

Tinysaurus Nursery registered in 2005. It operates from a converted house in Hove, East Sussex and is open from 8am to 6pm, five days a week, for 52 weeks of the year. The nursery accepts funding for children aged two, three and four years. The nursery employs 20 members of full-time staff, 15 of whom hold relevant early years qualifications at level 2 or above.

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