

SC490136

Registered provider: EnhanceAble

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

- EnhanceAble, a registered charity and not-for-profit organisation, commissioned by Achieving for Children (on behalf of the local authority) provides this shortbreak service for up to two children at a time.
- In its statement of purpose, the provider states that care is intended for children who have learning disabilities, emotional and/or behavioural difficulties, sensory impairment and/or physical disabilities.
- The registered manager was registered by Ofsted in September 2018.

Inspection dates: 10 to 11 January 2019

Overall experiences and progress of

children and young people, considering

How well children and young people are

helped and protected

good

good

The effectiveness of leaders and managers requires improvement to be good

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 12 October 2017

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

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Recent inspection history

Inspection date	Inspection type	Inspection judgement
12/10/2017	Full	Outstanding
30/03/2017	Interim	Sustained effectiveness
16/08/2016	Full	Good
04/03/2016	Full	Requires improvement



What does the children's home need to do to improve? Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must complete a review of the quality of care provided for children ('a quality of care review') at least once every 6 months.	31/03/2019
To complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating—	
the quality of care provided for children;	
the feedback and opinions of children about the children's home, its facilities and the quality of care they receive in it; and	
any actions that the registered person considers necessary to improve or maintain the quality of care provided for children.	
After completing a quality of care review, the registered person must produce a written report about the quality of care review and the actions which the registered person intends to take because of the quality of care review ('the quality of care review report').	
The registered person must—	
supply to HMCI a copy of the quality of care review report within 28 days of the date on which the quality of care review is completed; and	
make a copy of the quality of care review report available on request to a placing authority, if the placing authority is not the parent of a child accommodated in the home.	
The system referred to in paragraph (2) must provide for ascertaining and considering the opinions of children, their parents, placing authorities and staff. (Regulation 45 $(1)(2)(a)(b)(c)(3)(4)(a)(b)(5)$)	

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The registered person must recruit staff using recruitment procedures that are designed to ensure children's safety.	28/02/2019
The registered person may only—	
employ an individual to work at the children's home; or	
if an individual is employed by a person other than the registered person to work at the home in a position in which the individual may have regular contact with children, allow that individual to work at the home, if the individual satisfies the requirements in paragraph (3).	
The requirements are that—	
full and satisfactory information is available in relation to the individual in respect of each of the matters in Schedule 2. (Regulation 32 $(1)(2)(a)(b)(3)(a)(b)(c)(d)$)	
Specifically, verify the reason why previous employment ended whenever possible and obtain proof of relevant qualifications.	

Recommendations

- The registered person should have a workforce plan which can fulfil the workforce related requirements of regulation 16, schedule 1. ('Guide to the children's homes regulations including the quality standards', page 53, paragraph 10.8) Specifically, ensure that the plan is updated.
- For children's homes to be nurturing and supportive environments that meet the needs of their children, they will, in most cases, be homely, domestic environments. ('Guide to the children's homes regulations including the quality standards', page 15, paragraph 3.9)

 Specifically, attend to cleaning in some areas of the building, review some notices which appear institutional, consider redecoration internally and replacing marked carpets.
- Each home must have clear arrangements in place to maintain effective management when the manager is absent, off duty or on leave. ('Guide to the children's homes regulations including the quality standards', page 54, paragraph 10.20)



Inspection judgements

Overall experiences and progress of children and young people: good

Children enjoy good-quality short breaks in a positive and friendly home. They experience a wide range of activities, with regular trips to places of interest. Parents said they appreciate that their children experience some activities that they may not be able to provide themselves.

Children's communication skills improve as they get used to the staff and each other. Staff use a variety of communication methods to ensure that they understand children's needs. Children's views are clearly respected and acted upon. For example, staff arrange quiet activities to suit those who find noisy environments upsetting.

Children practise skills to help them become as independent as possible. Some are now able to perform a number of personal care skills themselves without staff assistance. A parent said that they are very happy with the independence skills their child has learned and which are 'improving life at home'.

A social worker finds the service has been 'beneficial in getting the child to socialise' and to 'manage the transition from home'. In some cases, children's behaviour becomes less challenging. For example, a social worker said that a child they placed can now communicate how they feel rather than display challenging behaviour.

Mealtimes are 'family' occasions, which children and staff enjoy together at the table. Children can be sure that their favourite foods will appear at mealtimes. However, staff successfully encourage children to try new foods to broaden their diet. As a result, some children now eat more regular portions and healthier meals, both during their stay and when at home.

The main shortfalls highlighted by this inspection, regarding the appearance of the building and insufficient staffing, do not appear to have affected the quality of children's short breaks.

How well children and young people are helped and protected: good

This service has a good track record of keeping children safe and is very child-focused. Incidents are few and well managed by staff; these tend to concern children's complex health needs. A social worker commented, 'Children are kept safe and the staff prioritise children.'

Parents value the service and trust the staff to keep their children safe. Children are relaxed and at ease in the home, choosing their favourite activities and enjoying time with staff. A parent described what they like about the home: 'Good, thorough handover information. They make sure they have appropriate pairings of children staying together. Friendly, approachable staff that really care for the children.'



To ensure that staff have current information about each child's needs, they contact families before each visit and assess any risks to children well. They make plans to keep children safe, for example regarding how they would evacuate the building in the event of an emergency. Medication – often quite complex – is safely administered.

Staff are fully aware of children's vulnerability due to their disabilities. As a result of close staff supervision, no children have gone missing from the home or when out on activities. However, staff do prepare for such an event, taking detailed descriptions of children with them on outings, which could be shared with the police.

Children are encouraged to behave well. Staff implement children's behaviour management plans effectively. Staff use praise and reward, looking at the reasons behind any behaviour. Sanctions are not deemed appropriate because of the children's limited understanding of these.

New staff are generally carefully vetted to make sure that they are suitable to work with vulnerable children. However, on one file there was no verification of why the staff member had left their last employment nor copies of relevant qualifications, which would be an additional check.

The effectiveness of leaders and managers: requires improvement to be good

There has been a turnover of staff during this inspection year. The former registered manager resigned, and an experienced senior was appointed to the role. Currently, there is no senior to deputise in the registered manager's absence. Some staff have been recruited recently but vacancies remain in the staff team.

The new registered manager has worked very hard to cover shifts so that staff shortages and sickness did not affect the quality of children's care and experiences. However, prioritising the children's care has limited the time available for her to perform some managerial tasks, such as reviewing the service. This situation has also limited her work towards gaining a level 5 qualification.

Parents and professionals are generally pleased with staff communication. Some social workers said that they would like automatic feedback following each child's stay and clearer communication about whether children's initial tea visits will result in the offer of a short break.

One recommendation made at the last inspection has not been met. Partly because of the uncertainty over the home's future, redecoration has not taken place. The appearance of some parts of the home has deteriorated, some damaged furniture requires repair and a few areas would benefit from cleaning.

The second recommendation made at the last inspection, to create a workforce development plan, has been met. However, this has not been updated.



Families are encouraged to bring items from home to personalise the bedrooms their children stay in. Children choose bedlinen when they arrive, but consequently the bedrooms do not look inviting when children first enter.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people. Inspectors considered the quality of work and the differences made to the lives of children and young people. They watched how professional staff work with children and young people and each other and discussed the effectiveness of help and care provided. Wherever possible, they talked to children and young people and their families. In addition, the inspectors have tried to understand what the children's home knows about how well it is performing, how well it is doing and what difference it is making for the children and young people whom it is trying to help, protect and look after.

Using the 'Social care common inspection framework', this inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.



Children's home details

Unique reference number: SC490136

Provision sub-type: children's home

Registered provider: EnhanceAble

Registered provider address: 13 Geneva Road, Kingston-upon-Thames, Surrey KT1

2TW

Responsible individual: Julie Hagarty

Registered manager: Chloe Moss

Inspector

Jacqueline Graves, social care regulatory inspector



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