

Dashwood Out Of School Club



St. John the Evangelist RC Church, 25 South Bar Street, BANBURY, Oxfordshire OX16 9AF

Inspection date	21 January 2019
Previous inspection date	8 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Children show good levels of well-being. They tell visitors that they like coming to the club. They enjoy mixing with lots of children from different schools and with differing skills and abilities.
- The provider, who is also the manager, involves parents and children well in reviewing and improving the provision. For example, parents and children complete regular questionnaires and children help to plan the menus for snacks and meals.
- Staff provide children with a wide range of interesting and enjoyable experiences that complement well their learning from elsewhere. There is a good variety of resources for children to use. During school holidays children enjoy trips to the seaside and wildlife centres.
- Staff are very nurturing and kind. They show great care towards the children who attend. They ensure that children have opportunities to talk about their day and share any worries they may have.
- The provider does not always share the useful information that she gathers about children's interests and progress at school or nursery with other staff who work closely with individual children.
- Sometimes staff do things for younger children that they want to try to do or are already able to do for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve arrangements for sharing information between staff about the progress children make at other settings they attend, so they can more precisely tailor their support to the individual needs of each child
- provide more opportunities for younger children to try and do things for themselves, to further extend their developing independence.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the provider.
- The inspector looked at documentation, including children's records and staff qualifications.
- The inspector spoke with parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding.

Inspector
Sarah Holley

Inspection findings

Effectiveness of leadership and management is good

The provider ensures that the club is run well and that children are safe and enjoy attending. She provides staff with regular feedback on their performance and provides training and coaching to improve what they do and enhance experiences for children. For example, staff now make better use of the garden in winter so that children continue to have plenty of fresh air and exercise. Safeguarding is effective. The provider takes suitable steps to ensure the suitability of those she employs to work with children. Staff know what to do if they are concerned about a child's welfare. They supervise children closely to keep them safe, such as when crossing a car park to get to the garden. Parents speak highly of the provider and staff. They report that staff show a real interest in their children. Staff ensure that parents know about the activities that they do at the club so that they can further follow these interests with their children at home.

Quality of teaching, learning and assessment is good

Children enjoy taking part in the enjoyable activities on offer. For example, they shriek with delight as they use torches in the dark outside, crawling in and out of dens and shining lights into dark corners. Children enjoy using their imagination. For example, as they play with dolls, cars and toy animals. They develop their creativity. For example, they use the wide range of craft materials to create pictures and models. Staff build well on children's curiosity to help extend their knowledge. For example, as children fill containers with sand, staff talk with them about how sand forms. Children develop their hand-to-eye coordination, such as by playing computer games and using building blocks and bricks.

Personal development, behaviour and welfare are good

Children play enthusiastically. They show good levels of confidence and enjoy making choices about what to do. They happily talk to visitors about what they like about the club. Staff ensure that their care needs are well met. They help children to develop a positive attitude towards following a healthy lifestyle. For example, they provide an exciting play environment outdoors. Children enjoy the healthy and substantial snacks on offer. There are also areas where children can play quietly or rest, if they wish to do so after a busy day at nursery or school.

Outcomes for children are

Setting details

Unique reference number	EY443653
Local authority	Oxfordshire
Inspection number	10075113
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 7
Total number of places	32
Number of children on roll	110
Name of registered person	Cothier, Dawn Elizabeth
Registered person unique reference number	RP512073
Date of previous inspection	8 July 2016
Telephone number	07981982215

Dashwood Out of School Club originally registered in 1999 but re-registered to operate at the current site in 2012. The club is situated in Banbury, Oxfordshire. The provider offers care to children attending several local schools. The breakfast club operates from 7.30am until 9am, the after-school club operates from 3pm until 6pm and the holiday play-scheme operates from 8am until 6pm. There are seven members of staff, including the provider. Five members of staff hold relevant qualifications at level 2 or level 3.

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