

Childminder report

Inspection date	17 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children form excellent relationships with the childminder, her assistants and each other. They freely share, take turns and consider the feelings and needs of others. This helps to support children's emotional well-being.
- The childminder manages her assistants very effectively. She communicates exceptionally well with them, and together they plan extremely well-organised routines and an interesting and exciting range of activities.
- The childminder provides high-quality support for children's language development. For example, she emphasises and models letters and the sounds they represent with precision to help children's pronunciation.
- The childminder is meticulous in the monitoring of children's development. She continually observes and assesses children's play and builds on their achievements, skills and interests. This helps all children to make the best possible progress. In some areas, children exceed the levels of development typical for their age.
- Children are exceptionally motivated, eager and curious to learn. They keenly engage in activities of their own choosing and show excellent concentration skills.
- Partnerships with parents are exceptional. The childminder and her assistants have worked very hard to include parents in all aspects of their children's care and learning, right from the start, and they welcome their regular feedback on their children's experiences at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide targeted support and development opportunities to assistants, to extend the quality of their teaching even further.

Inspection activities

- The inspector took account of parents' written views and comments.
- The inspector read reports from the local authority advisers.
- The inspector spoke to the childminder, one of her assistants and the children at appropriate times during the inspection.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She also saw evidence of the suitability of the childminder, her assistants and members of the household.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of the procedures that enable her to protect children from harm. She monitors her assistants extremely well and ensures that they have full suitability checks. The childminder has developed highly effective partnerships with other settings that the children also attend. She shares a range of information that helps all those working with the children to provide continuity in their care and learning. The childminder diligently evaluates the quality of teaching by seeking the views of her assistants and parents. She plans to build even further on the already high-quality teaching practices, to continually improve on the excellent outcomes for children. The childminder shows a very strong commitment to developing her professional knowledge. She has successfully implemented new ideas gained from research, such as introducing natural open-ended resources.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistants are extremely observant and sensitive to children's needs and learning. They use natural resources to encourage children's hand control and help them to develop their muscles, which has all children thoroughly engrossed. For example, babies concentrate hard on how to use their fingers to get small pom-poms out of a glass jar and how to attach a lid. The childminder builds on spontaneous learning and children's interests highly skilfully. For instance, toddlers were fascinated to discover the effects of melting ice cubes, in different colours, with shaving foam. The childminder made exceptionally good use of the opportunity to build on this learning even further, such as showing them how to make even more colours by using a paintbrush to mix the colours further.

Personal development, behaviour and welfare are outstanding

The childminder and her assistants enable children to develop very high levels of self-esteem and perseverance. Babies show great determination in learning how to negotiate the space around them so they can get to the well-organised and accessible resources. Toddlers enjoy taking responsibility and they independently find their outerwear to put on ready to play outside. Parents provide healthy food and the childminder uses her food hygiene knowledge effectively to protect children's good health. The childminder offers superb opportunities for children to exert their energy. For example, children thoroughly enjoy practising their physical skills during dance sessions. She provides children with meaningful ways to learn about the wider community to enrich their knowledge. Children learn about people who help us, such as the local police and the school crossing patrol.

Outcomes for children are outstanding

Children make outstanding progress from their starting points. They are exceptionally well prepared for their next stage in learning. Children develop excellent social skills. Toddlers welcome visitors and willingly engage them in conversation. Babies have great fun playing outside. For instance, they excitedly discover toy bugs hidden in a sand tray. Children practise their counting through planned and spontaneous opportunities. For example, they count the holes they make by pushing their fingers into malleable dough.

Setting details

Unique reference number	EY540296
Local authority	Dorset
Inspection number	10080170
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 9
Total number of places	11
Number of children on roll	17
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Weymouth, Dorset. She operates all year round, from 8am until 6pm on Monday to Thursday. The childminder holds an early years qualification at level 3. She works with two assistants. Of these, one holds an early years qualification at level 3.

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