

Lime Tree Day Nursery Sileby

42 King Street, Sileby, LOUGHBOROUGH, Leicestershire LE12 7NA



Inspection date	17 January 2019
Previous inspection date	8 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery provision is bright, welcoming and well resourced. Staff provide a range of high-quality resources and interesting activities for children to join in with.
- The nursery manager has a good understanding of the requirements of the early years foundation stage. She is well supported in her role by the nursery owners and the training manager.
- Children's individual needs are well provided for by staff. They enjoy regular small-group time where staff can focus more precisely on children's individual learning goals.
- Older children develop an excellent understanding of the planetary system. They recall the names of various planets and understand why they are different colours.
- Younger children respond well to planned activities. They join in with familiar songs and rhymes, name the different days of the week and discuss the weather outside.
- Staff and children have good bonds. For example, babies enjoy plenty of cuddles and affection from staff when they are feeling tired or in need of reassurance.
- Children make good progress from their starting points. They learn a new range of key skills which prepare them well for future learning and school.
- Staff have good working relationships with other agencies involved with children who have special educational needs and/or disabilities. They exchange information regularly with other professionals, and ensure that their approach to children's care is consistent.
- The manager has not fully embedded sharply focused evaluations of the quality of teaching to move staff's practice forward and support all children's progress even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve performance management to effectively evaluate staff's practice and the impact this has on children's learning.

Inspection activities

- The inspector observed activities and staff's interactions with children indoors and outdoors.
- The inspector had a tour of the premises with the nursery manager.
- The inspector held a meeting with the owners and the nursery manager. She checked evidence of suitability of staff and viewed a range of documentation.
- The inspector took into account the views of parents spoken to on the day, and spoke with children and staff during the inspection.
- The inspector completed a joint observation with the manager.

Inspector
Josie Mapes

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff and managers understand their responsibility to keep children safe. Regular training helps staff to stay vigilant to the potential signs and symptoms of abuse. The manager is confident in the action to take should someone make an allegation against her or a member of her team. The owners and manager have a clear vision for the nursery. They are committed and motivated to continue to make improvements. Overall, staff are very well qualified. However, to further improve the provision, the owners have recently invested heavily in supervision processes and the professional development of staff. The manager is beginning to see the impact of this on teaching throughout the nursery. Staff supervise children carefully. They are well deployed and adult-to-child ratios are maintained at all times. The manager completes regular risk assessments of the nursery environment to ensure that any hazards to children are quickly minimised.

Quality of teaching, learning and assessment is good

Staff make regular and accurate assessments of children's development which are shared quickly with parents. This means that parents and staff are able to work together to support children's development. The manager monitors children's individual development to ensure that they are making expected progress. Following on from a child's interest, staff have created a cave for toddlers in their role-play area. Toddlers spend time in the cave with staff, recalling text and recreating the storyline. Older children join in confidently with an activity. Staff model clear speech and use printed signs and symbols to emphasise their expectations for the session. Children take turns and share resources easily. They use their physical skills to inflate a coloured balloon, using a hand pump. They squeal in delight as they let go of the balloon and watch it spin around as it falls to the ground. Staff use these activities to support the learning of quieter children who might not normally have the confidence to participate in a large-group session.

Personal development, behaviour and welfare are good

Children are settled and happy in this friendly nursery environment. Parents comment that children look forward to seeing staff each day and cannot wait to come to nursery. Children benefit from nutritious, home-made meals cooked on site each day. There are regular opportunities for children to play outside and practise their large physical skills on play equipment, such as bikes, scooters and climbing frames. Children behave well and understand the expectations staff have of them. Staff are vigilant and understand their responsibility to record and share with parents any accidents that children have while in their care.

Outcomes for children are good

Older children compose music on the piano. Their friends laugh and dance to the music they hear. Toddlers test out their physical skills on a range of large equipment in the garden. They kick a ball back and forth, gradually becoming more coordinated. Children are confident to smile and communicate with visitors and other adults. Older babies eagerly anticipate the arrival of lunch by going to sit at their place at the table.

Setting details

Unique reference number	EY475893
Local authority	Leicestershire
Inspection number	10064511
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	54
Number of children on roll	73
Name of registered person	Lime Tree Day Nursery Ltd
Registered person unique reference number	RP529814
Date of previous inspection	8 December 2015
Telephone number	01509 414868

Lime Tree Day Nursery Sileby registered in 2014. It is situated in Sileby, Leicestershire. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 and 3. One member of staff has a foundation degree in early years. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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