

# Lilliput Farm Day Nursery

1 Dunhampton Farm Cottage, Dunhampton, Nr Stourport, Worcs DY13 9SW



<b>Inspection date</b>	18 January 2019
Previous inspection date	29 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good overall and staff in the pre-school often demonstrate outstanding teaching. Pre-school children thoroughly enjoy learning and regularly show high levels of motivation during activities.
- Staff provide high-quality first-hand experiences to help children learn about living things and the natural world.
- Staff use a creative range of strategies to help children learn about their own and others' traditions and to help them learn to value language diversity.
- Partnerships with parents are strong. Parents are warmly welcomed on arrival and staff make the time to talk to each parent and find out about their child. Staff provide useful information about children's progress and work with parents effectively to narrow any gaps in learning.
- Staff place a strong focus on providing ample opportunities for children to be physical indoors and outdoors in the fresh air. They help children learn about the benefits of exercise and living a healthy lifestyle.
- The manager does not rigorously monitor staff practice and the range of experiences on offer to help raise teaching and learning to a consistently high level across the nursery.
- All staff do not make the very best use of children's assessment information to help provide highly challenging activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the systems in place to monitor and coach individual staff to help raise the quality of teaching and experiences on offer to a consistently exceptional level
- make the very best use of children's assessment information to help provide highly challenging activities, in order to help children make the best possible progress.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the owner/manager.
- The inspector held a meeting with the owner and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector took account of the views of parents.

#### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of leadership and management is good

The owner/manager, who also works in the pre-school room, is knowledgeable and highly skilled in her work with children. She supports the pre-school staff very well. All staff benefit from staff supervision sessions and staff meetings to help keep them up to date. The manager, along with the deputy and third in charge, work well together to identify further areas for development. Arrangements for safeguarding are effective. Staff have a good understanding of child protection issues and know the procedure to follow if they suspect child abuse and neglect. There is a robust recruitment, vetting and induction system in place to ensure staff are suitable. Parents report good levels of satisfaction. They feel their children are well prepared for school and enjoy their time at nursery.

### Quality of teaching, learning and assessment is good

Staff use children's interests and a range of topics and interesting books as a good base to help capture children's imagination. Staff caring for babies and toddlers help them develop a fondness for stories. They place a good focus on increasing children's language and communication skills during their interactions. The pre-school staff in particular make excellent use of the onsite facilities, such as the farm, aviary and pond, to help children learn. For example, children learn about the life cycle of corn and the lambing process, and learn about the various vehicles on the farm. When teaching is outstanding in the pre-school room, staff have very clear learning intentions and children show excellent levels of interest. Staff skilfully help children learn about rhythm during a music-and-movement session and reinforce this concept exceptionally well.

### Personal development, behaviour and welfare are good

Staff find out about babies' individual routines to help them meet their care needs and parents' wishes. Staff work closely with parents to encourage children's understanding of healthy eating. For example, children help track which fruits they bring to nursery to help identify the most popular fruit of the week. Children learn about the importance of physical exercise and relaxation. Staff achieve a good balance of offering controlled risk to children and teaching them about the importance of keeping safe, such as when they visit the farm and pond area. Staff support children to learn about right and wrong and children behave well. Staff place a genuine focus on helping children learn about diversity and other cultures, and confidently challenge any negative stereotypes.

### Outcomes for children are good

All children make good progress and are well prepared for school. Children have close relationships with staff and increase their confidence in using their senses to explore. For example, children in the toddler room explore and compare the ice and warm water. Pre-school children thoroughly enjoy saying 'hello' and 'thank you' in a number of languages. They show a real interest in phonics and writing their name, recognising numbers and problem solving. Children are keen to learn about planet earth and show a good understanding of the importance of recycling paper and plastic. The pre-school children show a comprehensive understanding about the various animals, birds and plants they encounter.

## Setting details

<b>Unique reference number</b>	205226
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	10072509
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	36
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Silvester, Petra
<b>Registered person unique reference number</b>	RP902958
<b>Date of previous inspection</b>	29 April 2016
<b>Telephone number</b>	01905 620708

Lilliput Farm Day Nursery registered in 1993 and is based near Stourport, Worcestershire. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 16 members of childcare staff. Of these, two hold an appropriate early years qualification at level 6, nine hold a qualification at level 3 and five hold a qualification at level 2.

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