

Class of Their Own @ Brackenbury



Portslade County Infant School, Locks Hill, Portslade, Brighton BN41 2LA

Inspection date	21 January 2019
Previous inspection date	11 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children arrive at the club confident and keen to join in with activities. They eagerly select their own resources from the wide range on offer and independently lead their own play.
- The club supervisor and management team have a good understanding of the requirements of the early years foundation stage. They ensure that these are met at all times. The club supervisor regularly takes time to reflect on her practice and that of her staff, and uses these reflections to identify and target areas for further development and training.
- Relationships with other professionals are effective. Staff have a good working relationship with class teachers. This helps them to find out about children's learning and any issues from the school day that may affect their behaviour at the club.
- There are strong partnerships with parents. Staff keep them well informed about day-to-day activities and events. Parents value the caring approach of staff and are very happy with the service they provide.
- Children relish outdoor play. However, the quality of the planning and provision for outdoor play does not match the higher quality opportunities provided indoors.
- Occasionally, staff do not give children a full enough explanation about the consequences of their actions on others as children learn to moderate their behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the planning for outdoor play so that children who enjoy spending their time in this environment have access to activities that match the very good quality of those provided indoors
- give children more consistent explanations about how their actions can affect themselves and others.

Inspection activities

- The inspector had a tour of the premises and looked at available resources, inside and outside.
- The inspector spoke to the club supervisor, area manager, staff, parents and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities inside and outside, and assessed the impact this has on children's enjoyment and learning.
- The inspector met with the management team and checked evidence of the suitability and qualifications of staff working with children, policies, procedures, and the club's self-evaluation.
- The inspector took account of the views of parents and their children.

Inspector
Shan Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Detailed written policies and procedures are consistently implemented and underpin daily practice. Staff have a very good understanding and knowledge of the referral procedures to follow should they have concerns about the health or welfare of a child. The provider has developed and implemented rigorous recruitment and induction procedures to help ensure that staff are well qualified and suitable to care for children. There are effective systems to check the ongoing suitability of staff, and regular supervision sessions address training needs. Staff use daily risk assessment checklists well to remove or minimise any potential hazards for children effectively.

Quality of teaching, learning and assessment is good

Staff provide children with a good range of activities that they thoroughly enjoy. Children concentrate, persevere and are proud of their achievements. For example, they are excited to share the models that they have made with staff. Staff help children to feel emotionally secure. For instance, on arrival at the club, staff and other children greet them enthusiastically. Children are confident and readily share their experiences from their day. Staff interact warmly with the children and effectively encourage them to participate in the routines and activities. Children concentrate for long periods, playing games and exploring a range of art and craft materials. Staff help to expand children's communication and language skills. They sit with children and talk to them about what they are doing.

Personal development, behaviour and welfare are good

The welcoming environment helps children to settle in quickly and to make friends. Older children are kind and helpful towards younger children. This helps them to feel comfortable and secure when they first join the club. Staff recognise the importance of children making their own decisions. Children choose their own activities and decide who to play with. Staff listen attentively to children, showing that they are interested in what they have to say. They know how to build children's self-esteem. Staff are complimentary about children's efforts in their imaginary role play. Children have great fun as they dress up in costumes to create characters familiar to them. They benefit from nutritious snacks and plenty of opportunities for fresh air and exercise. Mealtimes are relaxed, social occasions during which children discuss their day with staff and friends. They show a willingness to take responsibility and demonstrate good independence skills.

Setting details

Unique reference number	EY333768
Local authority	Brighton and Hove
Inspection number	10083001
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	40
Number of children on roll	182
Name of registered person	Class Of Their Own Limited
Registered person unique reference number	RP906446
Date of previous inspection	11 September 2012
Telephone number	01273 733 337

Class of Their Own @ Brackenbury is one of 15 out-of-school clubs run by Class of Their Own Ltd. The club opened in 2006 and operates from Portslade Infants School in Portslade, near Brighton. It employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 and 3. The club opens from 3.15pm to 6pm Monday to Friday, during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

