

Childminder report

Inspection date	17 January 2019
Previous inspection date	24 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant provide a warm, welcoming environment where children feel happy and safe. They form close attachments with children and are responsive to the children's individual needs. For example, the childminder recognises when children become tired and need to rest.
- The childminder encourages children and regularly praises them for their achievements. This helps to promote confidence in their abilities and supports their emotional well-being.
- Children benefit from the range of outings they attend in the local and wider community. They have regular opportunities to socialise with other children, adults and the elderly, such as at local playgroups. They develop a strong sense of themselves as they learn about the differences between people and their communities.
- The childminder develops younger children's speech well. For example, she regularly talks to children about what they are doing, emphasising new words and phrases.
- The childminder gains a range of information about children from parents on entry to her setting. However, she does not obtain as much information as possible about what children already know and can do, to help her plan more accurately for their progress from the start.
- The childminder has not fully identified ways to extend her already good practice to raise the quality of teaching and children's outcomes to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the information gained from parents on entry and find out more about what their children know and can do, to help establish children's starting points more accurately from the very beginning
- review self evaluation processes, to help identify areas of improvement that will raise the quality of teaching and children's outcomes to a higher level.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed children taking part in activities with the childminder and assessed the impact this had on their learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a joint evaluation of an activity.
- The inspector took account of the written views of parents through the childminder's own questionnaires.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's suitability and training certificates.

Inspector

Sarah Denman

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues. She has a clear understanding of the procedures that she should follow to report any concerns that she may have. The childminder ensures that her premises are secure. She completes regular risk assessments in the home and during outings. This helps to minimise potential hazards and provide a safe environment for children. Overall, the childminder takes steps to develop her provision, such as networking with other childminders to share good practice. The childminder monitors the work of her assistant well, which helps provide consistency of practice. The childminder keeps parents informed of their children's day and activities on offer. Parents are very complimentary about the care and learning opportunities their children receive.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She observes children as they play and monitors their progress well. She supports children's ability to use simple mathematical language, such as size and numbers. The childminder skilfully models learning through her interactions. Children watch how to complete new tasks and independently attempt to mirror the actions they witness. For example, they learn to squeeze a ball of dough through a toy by pushing down on a handle, to push the dough through into a long tube. This contributes to their good physical coordination and concentration.

Personal development, behaviour and welfare are good

The childminder successfully promotes children's physical health. She uses facilities in the local area daily, indoors and outdoors, to help children to be active and develop their muscles. Children are happy, confident and self-assured. They enjoy the childminder's attention and giggle and laugh as they play together. The childminder sets consistent boundaries and children behave well. They are polite and use their manners well and learn to share toys and take turns. The childminder provides nutritious meals. She encourages children to be healthy and supports them to eat well, talking about how the meals are 'good for their tummies'. Children show good independence. For example, they show growing dexterity as they are encouraged to use cutlery correctly when eating.

Outcomes for children are good

All children make good progress from their starting points and are gaining the skills needed for future learning and school. Children are confident and motivated learners. Children learn about how to use technology, such as requesting songs to be played. They then join in with the rhymes and actions of familiar songs and nursery rhymes. This helps to develop children's understanding of how technology works as well as support their early literacy skills.

Setting details

Unique reference number	EY265639
Local authority	West Sussex
Inspection number	10066706
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	24 February 2016

The childminder registered in 2003 and lives in Horsham, West Sussex. The childminder operates her service, Tuesday, Wednesday and Thursday from 8.30am to 5.30pm, all year round. She holds a relevant qualification at level 3.

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