

Daisy Chain Preschool

Guide Headquarters, Cannon Grove, Fetcham, Surrey KT22 9LH



Inspection date	18 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The pre-school is well led and managed. Procedures for recruiting and vetting staff are robust. Staff are provided with regular supervision and very good professional development support.
- Staff complete regular and detailed observations on children. They use these well to make accurate assessments of children's development and to identify next steps in learning to help children make good progress. Gaps in progress, such as with speech and language, are promptly identified and targeted.
- Staff support children's well-being extremely well. Children make outstanding progress in their personal, social and emotional development. Their behaviour is exemplary.
- The managers and staff form very strong partnerships with all the other settings that children also attend. They share information very well to help children receive consistent support. Parents are well informed about the group activity planning and greatly appreciate the advice and tips they receive through newsletters and parents' evenings.
- The managers have identified the need to increase the level of challenge for the oldest and most able children and are beginning to address this to support children's outcomes further.
- Some parents do not have a secure knowledge of their child's next steps in learning. In addition, on occasions, staff do not plan as effectively as possible to support these, for example introducing symmetry and repeated patterns within activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the plans to provide increased levels of challenge for the older and more able children, to support their learning even further
- refine further the process for sharing children's next steps in learning with parents, and the planning of these, to support children to achieve these and make even better progress.

Inspection activities

- The inspector observed the children's play indoors and outdoors.
- The inspector looked at the setting's range of play and learning resources and equipment, and observed the suitability of the premises.
- The inspector sampled a range of documentation, including children's records and evidence of staff suitability.
- The inspector completed joint observations with both managers.
- The inspector spoke to parents and took account of their views.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff complete thorough and effective risk assessments to help keep children safe on the premises and when using the adjacent park. They maintain high staff-to-child ratios, which helps them supervise children closely. Managers and staff, including those relatively new in post, are all very clear about the procedures to follow if they are concerned about a child's welfare. They attend regular training linked to their roles and responsibilities, such as training about the 'Prevent' duty. Since registration, managers have continued to develop the range of play and learning resources and identify and target ways to further improve the provision. For example, they have made changes to the role-play area to help extend children's pretend play.

Quality of teaching, learning and assessment is good

Staff plan and provide a good range of activities that link with children's interests. Children are consistently well occupied and enjoy their play and learning. Staff ask children questions and make comments that inspire them to develop their own ideas. For example, staff encouraged children to recreate their experiences of Christmas. Staff skilfully promoted children's imaginations, for example showing them how to mime unwrapping pretend presents. Staff make good use of their observations of children to plan activities for the following week, which build on their interests and skills, such as using scissors. Staff model good language skills. They consistently engage children in very worthwhile conversations.

Personal development, behaviour and welfare are outstanding

Children develop exceptional respect for diversity. They excitedly explain to parents all about Diwali after engaging in fun activities to celebrate the festival of light. They tell parents that 'Poppy Day' is for remembering special people. Staff deliver moral messages exceedingly well. For example, children learn that they do not have to be good at everything and to identify what they like about themselves and each other. Staff skilfully teach children how to manage their own safety. Children know to stand still if approached by a dog in the park and they competently and safely use challenging playground apparatus.

Outcomes for children are good

Children are well prepared for their eventual move on to school. They develop excellent social skills and very ably express their feelings and needs using well-developed language. Children learn to manage their own personal care, such as toileting, competently. They have equal access and all enjoy the range of activities and resources. For example, boys enthusiastically use pencils to make purposeful marks and girls enjoy building. Children listen attentively to stories and enthusiastically contribute to discussions. They enjoy engaging in experimental creative play, such as making cakes in the mud kitchen and mixing essential oils, grains and herbs together to make potions.

Setting details

Unique reference number	EY536665
Local authority	Surrey
Inspection number	10076667
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	41
Name of registered person	Fetcham Kids Club LLP
Registered person unique reference number	RP900980
Date of previous inspection	Not applicable
Telephone number	07519827348

Daisy Chain Preschool registered in 2016. It is situated in a Girl Guide hut in Bookham. The pre-school operates Monday to Friday between 9.30am and 3.30pm, during term time. It receives funding to provide free early education for children aged two, three and four years. The two providers share the role of manager. There are six members of staff who work with the children. Of these, five staff hold relevant qualifications, including both the managers and one member of staff who hold level 3 qualifications. In addition, one member of staff holds a level 4 qualification and another holds a level 2 qualification.

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