

Childminder report

Inspection date	18 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since registration, the childminder has effectively evaluated her practice and the quality of her provision. She reflects on what works well and how she can make changes to improve outcomes for children. The childminder undertakes regular online training to keep her knowledge and skills up to date.
- The childminder has a good understanding of how young children learn and develop. She motivates children using her good teaching skills as she follows children's lead in their play. The childminder skilfully builds on children's learning through her good interactions with them.
- Children are confident and happy in the childminder's care. They demonstrate through their behaviour that they feel safe and secure. Children form close attachments with the childminder who is kind, caring and attentive to their needs. This supports children's emotional development very effectively.
- Partnerships with parents work well. The childminder shares information with parents using a daily diary, which includes details about their child's day. Parents are very happy with the provision. They say their children are well cared for and make good progress in their learning and development.
- The childminder has not yet fully considered children's access to the outdoor area, so that they can be outside in all weathers.
- The childminder has not fully developed ways of encouraging parents to regularly share information about children's learning at home, to support future planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to benefit from physical activities in all weather conditions
- extend opportunities for parents to contribute to and share their children's learning experiences from home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Jacqueline Nation

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is clear about her role and responsibility to safeguard children. She has completed relevant training and can identify the possible signs of abuse and neglect. The childminder has the contact details for the local safeguarding board if she has any concerns about a child's safety. The childminder maintains a safe and secure environment where children can play and learn. She uses her risk assessments well to make sure steps are taken to remove potential risks to children in the home, garden and while on outings. The childminder tracks children's progress using the guidance available and provides parents with a termly report. Learning journal records give parents a good overview of their children's enjoyment and achievements. Older children delight in looking at their journals and the photographs of themselves taking part in activities and outings.

Quality of teaching, learning and assessment is good

The childminder knows the children well and what they are interested in. She gains information from parents about what children already know and can do when they start attending. The childminder uses this information and her own observations to tailor activities and plan for children's next steps in learning. Children take a keen interest in books and older children show an interest in letters and the sounds they make. They practise writing their name. While reading a story, the childminder asks children questions to prompt thinking and foster young children's communication and language skills. The childminder models mathematical language well. During activities the childminder encourages children to count and learn about position and size.

Personal development, behaviour and welfare are good

The childminder creates a warm and welcoming environment for all children in her care. She carefully organises the resources in the playroom and children can make choices about what they would like to do and play with. The childminder praises children for their excellent sharing and this boosts their self-esteem. She encourages children to learn to be kind to each other and use good manners. The childminder supports children's good health successfully. She provides children with nutritious meals and snacks. Older children are very independent. They are keen to show how they use a knife to cut their fruit at snack time. Children follow good hygiene routines. The childminder talks to them about germs and the importance of washing their hands after using the bathroom and before meals. Children learn about the local community while on outings. They visit a farm, local park and join up with other local childminders. This helps children to socialise with their peers and build confidence in other environments.

Outcomes for children are good

Children make good progress in their learning in readiness for school. They learn literacy and mathematical skills appropriate to their age. Children learn about the world around them and a wider society. They enjoy activities, such as food tasting, and listen to stories about Chinese New Year and Diwali. Children use their imagination as they play with dolls, cuddling them and changing their nappy. They develop creative skills and enjoy sticking activities and painting.

Setting details

Unique reference number	EY543061
Local authority	Sandwell
Inspection number	10089997
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Rowley Regis. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

