

Inspirations Montessori Nursery School

Enfield Cricket Club, Lincoln Road, Enfield EN1 2RY



Inspection date	16 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is enthusiastic and dedicated to continually developing the nursery. She has devised excellent systems for gathering the views of parents, children and staff. Together, their views enable a sharp focus on priorities for development.
- Parents are overwhelmingly positive about all aspects of the nursery's work. They typically comment on how well children settle, how much they enjoy coming to nursery and how well they achieve.
- Staff provide a challenging and stimulating environment and they consistently encourage children to lead their own play and learning. Children are extremely well motivated, demonstrate high levels of perseverance and make exceptional progress from their starting points.
- Staff place a high importance on encouraging children's creativity and self-expression. Children relish opportunities to explore malleable materials and investigate without limitation. Staff instinctively know when to provide skilful questioning to encourage children's very best understanding and when to stand back and allow children to explore freely.
- The manager and staff meticulously monitor and track the progress of individual children and different groups. This enables them to identify any gaps rapidly and provide exceptionally good support for children to catch up quickly and continue to make outstanding progress in their learning and development. Support for children with special educational needs and/or disabilities is superb.
- Staff work in exceedingly close partnership with a wide range of outside agencies when planning and providing the individual support some children need.
- The cohesive staff team from the manager to trainees reflect that children's care and learning needs are unquestionably their top priority.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand opportunities in staff development to focus even more sharply on sustaining the excellent quality of teaching.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector viewed a wide range of documentation, including staff suitability checks, children's development records and attendance registers.
- The inspector spoke to parents and children to take account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff and observed their teaching.

Inspector
Chris Lamey

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff have an exceptional knowledge of what to do should they have concerns about a child's welfare. The manager is meticulous with regards to ongoing safeguarding training and makes it a priority to ensure that staff's knowledge is current and up to date. For example, staff complete quizzes and questionnaires to test their knowledge and understanding. The manager has created an inspirational environment where continued professional development is embraced. The manager and staff share a desire to extend their knowledge further and constantly seek ways to continue improving their practice to maintain the high-quality standards achieved. An excellent and well-embedded recruitment process helps to ensure that staff working with children are suitable.

Quality of teaching, learning and assessment is outstanding

Staff are well qualified and actively seek to continue their professional development, to enhance the already excellent teaching practice. For example, training on 'in the moment planning' has led to an even sharper focus on developing children's self-initiated play. Staff skilfully use children's play to develop language and early mathematics. For example, as children enjoy playing in the popular 'mud kitchen', they discuss time, shape and measure as they cook pretend cakes. Staff enable children to learn in unique and interesting ways. For example, children learn about colours as they draw on a tree with different chalks to make a 'rainbow tree.' Literacy is taught extremely well. Children show very high levels of understanding for their ages as they join in with songs and games to learn letter sounds.

Personal development, behaviour and welfare are outstanding

Children are extremely independent learners and concentrate for long periods of time. They are highly motivated to immerse themselves in activities and confident to try new ideas and concepts. Children take responsibility for contributing to the consistently high standards of hygiene practice. They wash their hands before handling food, wipe their faces after eating and clear up their own spillages. Children frequently lead their own play. For example, they make up games together, such as jumping along the hopscotch mat, naming the numbers as they go. They spontaneously line up and take turns to jump along the grid. Children learn about the benefits of exercise and healthy eating through an extensive range of learning opportunities. For example, they learn about making healthy choices at snack time and have great fun taking part in exercise sessions on the large adjacent cricket pitch. Children have been exceptionally well taught to value and respect the needs of others. They contribute to the rules of the nursery.

Outcomes for children are outstanding

Children are extremely well prepared for the next stage of their learning and for school. They are confident and enthusiastic learners, who work together to solve problems and to try out their own ideas. Children's laughter fills the air in this warm and homely nursery. Children are encouraged to resolve any disagreements and require little adult support. They are polite and helpful and the mix of ages in the group helps children to learn empathy and become positive role models for others.

Setting details

Unique reference number	EY538890
Local authority	Enfield
Inspection number	10077242
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	28
Number of children on roll	57
Name of registered person	Anthonisz, Helen Shirley Ann
Registered person unique reference number	RP538889
Date of previous inspection	Not applicable
Telephone number	07887507542

Inspirations Montessori Nursery School registered in 2016. The nursery is open every weekday from 9am until 3.30pm during term time only. There are six members of staff, the majority of whom hold appropriate early years qualifications. The manager has achieved early years professional status. The nursery provides funded early education for children aged two, three and four years.

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