

Croyland Nursery School And Day Nursery

Croyland Road, Wellingborough NN8 2AX



Inspection date	21 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The expert leadership team has created a culture of growth and reflectivity. They use their highly focused monitoring of each member of staff's practice to target incisive and innovative professional development opportunities. This approach helps to nurture the confidence of staff and significantly enhance the quality of the teaching.
- Staff place the highest priority on promoting children's physical and emotional well-being. They quickly gain a comprehensive knowledge of children, such as through their home visits. Staff use this knowledge to help them precisely predict children's needs and to help interpret babies' communication.
- Staff plan the provision meticulously. Each day they provide activities that are intended to help children gain specific learning outcomes to help them make the best possible progress. Children receive highly focused support to develop the skills that will support the next stage in their learning and care, including if they move to the on-site nursery school.
- All children make excellent progress in relation to their starting points. Many children quickly reach milestones beyond those expected for their age. As a result of focused teaching, all children demonstrate their thinking skills particularly well. They try out their ideas and they watch and consider the effects of their actions. Children revisit tricky tasks to try again.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the excellent programme for staff development and disseminate the consistently outstanding teaching practices to other early years practitioners.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including staff suitability checks, children's observation, assessment and planning records and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection. She held meetings with the manager, the nominated person and the family support worker.
- The inspector carried out a joint observations of staff practice, and discussed monitoring and professional development with the manager and nominated person.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector
Vicky Weir

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is very effective. The leaders vigilantly check the ongoing suitability of staff. They work extremely closely with other professionals involved in child protection to help keep children safe. Leaders and staff underpin safeguarding with a deep understanding of children's families and the support they may need. Leaders regularly reflect on the quality of their service. They consider the feedback from academics, the local authority, staff, parents and children. This has helped them put in place many initiatives that have had an extremely beneficial effect on children's outcomes. Leaders are developing ways of sharing their excellent practice with other practitioners to help raise outcomes for children locally. The high levels of staff qualifications reflect in the highly effective approach to supporting children's learning. Parents are highly complimentary about all aspects of this provision. Leaders' vigilant checks on children's progress and their highly effective links with other professionals, help ensure they quickly close any emerging gaps in children's development.

Quality of teaching, learning and assessment is outstanding

Staff use their highly ambitious expectations for all children to reshape their teaching extremely effectively. This helps them to provide the highest levels of challenge for children. Staff are particularly skilled at supporting children's communication and language. They use an extensive range of carefully considered strategies to support children. Staff help very young children to begin to use descriptive words exceptionally well. They make detailed and insightful assessments of children's skills. Leaders have created a programme of events for parents that helps them to extend their children's learning at home.

Personal development, behaviour and welfare are outstanding

Staff are extremely innovative in their approach to supporting children's personal social and emotional development and their physical skills. Staff observed that children were fascinated by the effect that spinning around had on their bodies. They took children out to the park to explore equipment which gave them a similar experience. Staff demonstrate high levels of expertise in supporting all children's excellent behaviour. The key-person system works remarkably well and children show they feel very safe and confident. Staff are highly attuned to children's individual needs. Toddlers and babies select the toys and resources they wish to have in their environment. They choose the direction for walks when children lead staff on exciting journeys into the community.

Outcomes for children are outstanding

Children flourish in this child-centred and nurturing environment. Children who progress to the adjacent nursery school demonstrate they have gained very strong foundations for future learning. Children show a fascination for the world around them. They become mesmerised by the marks that water drips make. Children with special educational needs and/or disabilities make excellent progress. Babies quickly develop their speech sounds to speak words. Toddlers learn to put words together. Children make exceptional progress in their health and self-care. They learn to dress themselves and brush their teeth. The most able children reach impressive heights in their development.

Setting details

Unique reference number	EY539655
Local authority	Northamptonshire
Inspection number	10079849
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 2
Total number of places	50
Number of children on roll	10
Name of registered person	Croyland Nursery School Governing Body
Registered person unique reference number	RP539654
Date of previous inspection	Not applicable
Telephone number	01933 279681

Croyland Nursery School and Day Nursery registered in 2016 and is managed by the governing body of the local authority maintained nursery school. It shares the site with Croyland Primary School. The nursery employs eight members of childcare staff. Of these, six hold early years qualifications between level 3 and 6, including two with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 8am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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