

# Annabelle's Fernham Pre-School



Fernham Village Hall, Fernham, Faringdon, Sn7 7nx SN7 7NX

<b>Inspection date</b>	17 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are very settled and happy. They show good levels of well-being and enjoyment during their time at pre-school.
- Staff provide a highly inviting and interesting indoor learning environment. Children are keen to use the well-presented resources. They show a positive attitude towards learning and exploring.
- Children behave well for their age. They happily involve other children in their play. They listen well to what adults ask them to do and understand the need to follow simple rules to stay safe.
- The provider monitors staff practice effectively. She provides staff with clear and supportive guidance to help them build further on their existing good practice.
- Children show especially good levels of creativity and imagination as they play and learn.
- Sometimes, staff are not fully successful at involving quieter, less outgoing children in focused learning experiences, for example, at times when all children come together for group times.
- Staff identify children who are not progressing as well as possible with their self-care but have not fully considered what support to provide.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve opportunities for less confident children to join in, and to share their ideas and thoughts, to further promote their learning
- plan more thoroughly to encourage and support children to begin to meet their own personal care needs.

### Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the provider, who is also the manager.
- The inspector spoke with parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding, first aid and risk assessment.
- The inspector looked at documentation, including children's records, staff qualifications and the provider's policies.

**Inspector**  
Sarah Holley

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider thoroughly checks the suitability of all staff. She ensures that staff attend regular training to keep their safeguarding knowledge up to date. Staff know what to do if they are concerned about a child's welfare. They appreciate the regular feedback they receive on their performance and attend regular training to develop their skills further. The provider and manager accurately identify what they do well and what they could improve further. For example, they plan to provide more challenging opportunities for children to develop their physical skills outdoors. The provider closely monitors all children's progress to identify where they may need extra support to make the best possible progress. Staff provide parents with regular written summaries of their child's progress so that parents can further build on children's learning at home.

### Quality of teaching, learning and assessment is good

Staff accurately identify what children need to learn next. Overall, they use this knowledge well to plan activities that meet their developmental needs. Staff make good decisions about when to lead the learning and when to allow children time to explore independently. They help children to use tools effectively and to develop their early writing skills. For example, children enjoy tracing around stencils, and staff show them how to hold their pencils comfortably. Staff encourage children to be interested in the natural world. For example, they talk with them about the features of different birds and animals. At other times, children develop their own imaginative games, using the resources on offer.

### Personal development, behaviour and welfare are good

Children enjoy helping with the pre-school routines, such as tidying away toys and laying the table before meals. They are enthusiastic about following a healthy lifestyle. For example, they are keen to play energetically in the garden and are excited to find out what is for lunch. Staff are good role models. They are polite and welcoming to each other, parents and children. Children learn well from this. For example, they make visitors feel very welcome.

### Outcomes for children are good

Overall, children develop lots of skills that help them manage the move to school successfully. They develop into curious and inquisitive learners. They use the available resources well to find out how things work and to solve problems, such as how to build a tall tower of bricks without them falling over. Children enjoy listening to stories. They learn to recognise and write their names. They learn to count and can name shapes and numbers. Children find out about their local environment and their own and other people's cultures.

## Setting details

<b>Unique reference number</b>	EY541339
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10089739
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Annabelle's Day Nursery Limited
<b>Registered person unique reference number</b>	RP512970
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01367 240688

Annabelle's Fernham Pre-School registered in 2016. It is located in Fernham, near Farringdon, Oxfordshire. The pre-school opens from Monday to Friday during school term time. Sessions are from 8.30am until 1pm. The pre-school is in receipt of funding to provide free early education for two-, three- and four-year-old children. The provider, who is also the manager, holds a level 5 qualification. The other four members of staff hold relevant qualifications at level 3.

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