

Inspection date	18 January 2019
Previous inspection date	8 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff get to know children well. For example, they visit them at home in their familiar surroundings. This helps children to settle quickly into the setting, and happily and confidently into their play.
- Staff establish positive partnerships with parents and keep them informed and involved in their children's learning. For instance, they share their children's achievements daily.
- The manager and staff effectively evaluate their practice together and identify possible targets during regular observations. Staff use their findings to develop their practice and help keep children motivated to make good progress.
- Children have good opportunities to develop their mathematical skills. Younger children enjoy number songs, and older children count as they play with confidence.
- All children have good opportunities to develop their physical skills. For example, they negotiate different ways to move, such as using bouncy castles and climbing walls.
- Staff establish positive partnerships with staff at other settings that children also attend, and they regularly share children's next steps in their learning. This helps to provide children with a good consistent approach to their shared care and learning.
- Staff do not consistently organise changes in routine effectively to help ensure that all children remain engaged and fully understand what is expected of them.
- Staff do not make the most out of opportunities to encourage children to fully understand and follow good health and hygiene routines more consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of changes in routine to ensure that all children know what is expected of them and remain fully engaged in their learning experiences throughout
- extend children's opportunities to gain even better physical well-being and to fully understand the importance of being healthy and of following consistently good hygiene routines.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager closely monitors the quality of care and teaching that staff provide for children. For example, she observes them interacting with and teaching children daily and provides them with helpful advice to support their future performance. All staff are keen to build on their skills and knowledge even further. They attend regular training beneficial to their practice. For example, they have learned about the different ways to plan interesting activities to motivate younger children. Staff use additional funding effectively to meet children's individual needs. For example, they have purchased more training and resources to help them support children to develop their communication skills. Safeguarding is effective. All staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare and prevent them from harm. This includes ensuring that they deploy themselves well to supervise children effectively. Staff complete thorough risk assessments and closely monitor any accidents to make sure that they rapidly minimise any risk and keep children safe, including on trips and outings.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor and track differing groups of children and their progress. This supports them to promptly identify any gaps in their development and provide good support to help close them quickly. Staff effectively support children to prepare for their eventual move to school. For example, younger children have a keen interest in books. Older children recognise simple words with confidence. Staff build on children's interests well. For instance, children who enjoy a book about a bus, go on to learn about buses during a visit from a bus driver.

Personal development, behaviour and welfare are good

Children are polite and behave well. They develop good social skills and build meaningful friendships. For example, they help each other to complete tasks. Children are confident to communicate their ideas. For instance, they make up their own stories during regular role-play activities. Children have good opportunities to gain an understanding of other people's similarities and differences from around the world. For example, they learn about traditions and celebrations special to other countries and cultures, such as Diwali.

Outcomes for children are good

Children of all ages, including those who speak English as an additional language, make good progress in relation to their starting points. They gain good skills to support their future learning. For example, they develop good hand-to-eye coordination and safely use one-handed tools with good control, such as using hammers to knock golf tees into pumpkins. Children learn about the world around them in interesting ways, such as through regular visits to the beach and museums.

Setting details

Unique reference number	EY277067
Local authority	Kent
Inspection number	10091998
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	24
Number of children on roll	51
Name of registered person	Newton, Martine Janet
Registered person unique reference number	RP910036
Date of previous inspection	8 February 2016
Telephone number	07971 541747

Playwise registered in 2003. It is located in a community centre in Ramsgate, Kent. The setting is open Monday to Friday from 7.30am to 6pm, all year round. It receives funding to provide free early education for children aged two, three and four years. The setting employs nine members of staff, all of whom hold a relevant early years qualification at level 2 and above. This includes two members of staff who have qualifications at level 4, one member of staff who has an early years degree and one member of staff who holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

