

# Childminder report

<b>Inspection date</b>	18 January 2019
Previous inspection date	3 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- Children enjoy lots of individual attention, which helps them to feel safe and secure, and they form positive relationships with the childminder.
- The childminder completes regular observations of children and monitors their development well. She uses this information to identify any gaps in their learning and implement plans to support them to progress further.
- All children, including those learning English as an additional language, make good progress. The childminder has a good understanding of how to promote children's learning. She interacts well with them and encourages them to participate in a range of activities.
- The childminder focuses highly on her professional development. She makes good use of training opportunities to help extend her knowledge and reflect on her teaching.
- The childminder evaluates her service effectively. Since her previous inspection she has developed the outside learning environment, so that those children who prefer to learn outdoors have a wider range of experiences.
- Children have lots of opportunities to learn about the world in which they live. For example, they visit allotments and farms to pick fruits and vegetables to help them understand where their food comes from.
- At times, the childminder does not give children the time that they need to explore the toys and resources to help them to find out how things work.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop their thinking, and allow them more time to explore and investigate how things work and solve problems for themselves.

### Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector sampled written feedback from parents about the childminder's service, and discussed with the childminder how she evaluates her provision to bring about changes.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she monitors their learning and development.
- The inspector completed an evaluation of an activity with the childminder.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder undertakes relevant safeguarding procedures. She is confident about the action to take if she has any concerns about the safety or welfare of a child in her care. The childminder makes good use of networking opportunities with other professionals to discuss practice issues and seek out further suggestions on how to develop her provision. There are strong partnerships with parents and effective arrangements are in place to share details with them about children's development. Parents regularly contribute towards their children's learning records, which promotes continuity and quality in children's learning.

### Quality of teaching, learning and assessment is good

The childminder is skilled in helping children to gain communication and language skills. She provides a commentary, models good conversational skills and introduces new vocabulary. Children are vocal and repeat familiar words and phrases in response to the childminder's positive interactions. Children engage in activities to develop their early literacy skills. For example, they listen to stories and talk about what they can see. The childminder uses every opportunity to help support children's understanding of counting and numbers. For instance, they count how many fruits they have during role play and are beginning to recognise numbers.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming and nurturing environment. She meets individual children's needs effectively and is conscientious about keeping children safe. Children are well supervised, and the childminder checks the environment daily for any potential risks. The childminder successfully helps children learn how to keep themselves safe, such as having an awareness of road safety and following good hygiene practices. She provides clear structures and routines and sets boundaries to promote positive behaviour. This includes being kind to others and respecting others views and beliefs. She successfully helps children to understand the importance of being physically active and leading a healthy lifestyle. Children have lots of opportunities for regular exercise and are provided with healthy and nutritious meals and snacks.

### Outcomes for children are good

Children have fun as they learn and are eager to join in with activities. They develop the skills they need for the next stage in their learning, including pre-school and school. For example, they show good levels of imagination, complete simple tasks and develop a love of books and listening to stories. Children express their own interest, and lead their own play, such as when they act out making meals and cups of tea in the role-play kitchen.

## Setting details

<b>Unique reference number</b>	159822
<b>Local authority</b>	Windsor and Maidenhead
<b>Inspection number</b>	10066897
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	3 March 2016

The childminder registered in 2001. She lives in Datchet in Berkshire. The childminder works Monday to Friday, between 7.30am and 6pm, for most of the year.

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Piccadilly Gate  
Store Street  
Manchester  
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