

Cornerstone After School Club

Mardyke Community Centre, South Street, Rainham RM13 8PJ



Inspection date	21 January 2019
Previous inspection date	22 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are happy and confident. Staff are caring and friendly, and form warm bonds with children. They are sensitive to children's needs and support their emotional well-being effectively.
- Parents are happy with the care that their children receive and have many opportunities to share their opinions and suggestions about the club.
- Children behave well and have a good understanding about the boundaries within the club. Staff share high expectations for children's behaviour and help them learn what is acceptable and how to keep safe.
- Staff provide children with a good range of activities and engaging experiences, indoors and outdoors, aimed at children's different ages, interests and abilities. The atmosphere at the club is friendly and relaxed, and children have fun.
- Staff provide the children with opportunities to make their own decisions and lead their own play, and have been developing different ways to promote children's independence. However, at times, staff miss opportunities to fully develop children's self-care and independence skills. For example, they are too quick to complete achievable tasks for the children.
- The manager and staff have worked extremely hard to address the recommendations raised at the last inspection and staff professional development has significantly improved. However, this does not focus sharply enough on raising the quality of their teaching to enhance children's play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to develop their self-care and independence skills further
- enhance staff professional development to raise the quality of teaching to an even higher level.

Inspection activities

- The inspector spoke to the staff at appropriate times throughout the inspection.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.
- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector held discussions with the manager about how the setting reflects on the quality of the service.
- The inspector observed staff interactions with the children, including during indoor and outdoor play and tea time.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager makes sure all staff have safeguarding training and that their knowledge and understanding are always up to date. She regularly conducts safeguarding quizzes during staff meetings to make sure staff have a solid understanding about what their responsibilities are. Staff know how to identify possible signs of abuse and know who to contact if they have a concern about a child's welfare. The manager monitors staff practice constantly and provides them with frequent supervision meetings and opportunities to share their ideas and suggestions for the setting. She evaluates the club in an effective way, providing parents, staff and children with many opportunities to share their feedback.

Quality of teaching, learning and assessment is good

Children play confidently in a well-organised and inviting environment. Staff have worked hard since the last inspection to ensure that the routine of the day is effective and that all children are involved in purposeful activities. Staff provide a good range of resources that are age appropriate and reflect children's interests. For example, children now have the opportunity to use a keyboard and explore music, after they showed a particular interest in this area. Staff provide children with many opportunities to lead their own play and make their own choices. Staff enthusiastically engage with the children during their play and encourage good communication skills by asking questions and giving children the time and space to consider their responses. Children show great delight in the creative activities provided for them, such as play dough. They learn to work as a team and think of different ideas together, for example deciding, as a group, to make pizza out of the play dough.

Personal development, behaviour and welfare are good

Children are happy and settled in the club. They have established strong attachments with the staff and they arrive motivated and eager to play. Children are kind and caring towards each other, offering each other encouragement and motivation when exploring activities. Staff promote teamwork and good behaviour throughout the whole club. They support children well to develop an understanding of good hygiene practices. For instance, they teach them to wash their hands before and after they eat. The children enjoy physical activities outdoors and show excitement in climbing and running in the secure outdoor area.

Setting details

Unique reference number	EY497669
Local authority	Havering
Inspection number	10085050
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 10
Total number of places	30
Number of children on roll	11
Name of registered person	Fasiku, Adesola Odunayo
Registered person unique reference number	RP903011
Date of previous inspection	22 June 2018
Telephone number	07533744439

Cornerstone After School Club registered in 2016 and is located in Rainham. The club is open from 3pm to 6pm on Monday to Friday, during term time only. There are five members of staff, including the manager. All staff hold appropriate early years qualifications at level 2 or level 3.

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