

# Little Ambers - Poole

Manorside Academy, Evering Avenue, POOLE BH12 4JG



<b>Inspection date</b>	17 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's behaviour is exceptional. They have a mature understanding of how to play cooperatively and help each other. Staff are highly effective role models for children's behaviour and this is reflected in the way children of all ages conduct themselves.
- The quality of teaching is good. All children make good progress from their starting points. The provision for children with special educational needs and/or disabilities is particularly strong.
- All children are highly motivated to learn. Staff provide a broad range of good-quality resources and activities that allow the youngest children to explore and experiment and challenge older children to extend their play.
- Management and staff work very well in partnership with parents to provide additional support when required and to extend children's learning at home.
- Minor conflicts rarely occur, when they do staff support children expertly in resolving them independently. Staff are highly skilled at teaching children cooperation and how to manage their feelings and understand the needs of others from an early age.
- Management is in the process of supporting staff to raise the quality of teaching even further, however, these strategies are in the early stages. For example, the quality of observations, assessment and interactions are good but not of a consistently high quality and as sharply focused as they could be to raise children's learning to the very highest standard.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to work with staff to raise the quality of teaching to the highest level.

### Inspection activities

- The inspector observed staff and children, both indoors and outside.
- The inspector met with management to discuss the provision, including safeguarding, staff practice and recruitment procedures.
- The inspector sampled a range of documentation, including children's developmental records, accident and incident records.
- The inspector spoke to staff, children and parents at appropriate times throughout the inspection.
- The inspector and the manager observed a planned activity together and discussed their findings.

### Inspector

Anne Mitchell

## Inspection findings

### Effectiveness of leadership and management is good

Management has high expectations of their staff and children. They provide good support and opportunities for staff's professional development. They monitor the success of training and the impact on children's learning. Recent in-house training has seen an improvement in staff's use of more effective questioning. Staff are secure in their knowledge of safeguarding matters. Management ensures that staff have the skills to keep children safe and test their knowledge regularly during 'spot checks'. Safeguarding is effective. Staff work well in partnership with others involved in children's development to benefit each child's progress. The whole team strive for continuous improvements, inviting the views of all involved. The close proximity of the reception class, the strong links with the school and the shared outdoor area, enables pre-school children to get to know the teachers. They visit Reception class for joint activities regularly as they approach school age to prepare them really well for school. The move from pre-school to school is seamless.

### Quality of teaching, learning and assessment is good

Staff observe children as they play to enable them to plan activities that help them to make progress. The manager monitors the progress of individual children, as well as different groups of children, such as boys and girls. Younger children enjoy sensory experiences. For example, they use spoons and pans to scoop and pour frozen peas and learn new words, such as 'cold' and 'squishy'. Older children focus for long periods as they use their imaginations to create a story together, each adding a new part of the story and listening to each other's ideas with interest.

### Personal development, behaviour and welfare are outstanding

Children flourish in this safe and caring environment. They are highly motivated to learn and try new experiences. They develop warm and loving bonds with their key person and quickly develop high levels of confidence and independence. Children's behaviour is exemplary. They show an extremely mature attitude to the feelings of others and demonstrate high levels of care and respect. For example, a child watches another struggle with a two-wheeled scooter. They get off their three-wheeled scooter and say 'Do you want this one? It's better because it has three wheels'. Staff understand that when children feel happy and secure, they are eager to learn. Children learn to respect differences in practical ways. For example, they are sensitive to those with additional needs, giving them space when they need it.

### Outcomes for children are good

Children aged two develop excellent levels of confidence and enjoy practising their physical skills outside, climbing, balancing and jumping. Pre-school children learn how stories are created. They are eager to help tidy up and wash the dishes to develop their independence. All children develop good language and communication skills in readiness for the next stage of learning.

## Setting details

<b>Unique reference number</b>	EY557894
<b>Local authority</b>	Poole
<b>Inspection number</b>	10090935
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Ambers Group Ltd
<b>Registered person unique reference number</b>	RP557893
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01202723815

Little Ambers - Poole registered in 2018. It operates from rooms within Manorside Academy, Poole, Dorset. It opens Monday to Friday from 9am until 3pm term time only. A team of seven staff work directly with the children. Of these, the majority hold qualifications from level 3 to level 5. The nursery receives funding for children aged two, three and four years.

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