

# Fun 4 Kidz - Seaforth

Rimrose Hope Primary School, Sandy Road, LIVERPOOL L21 1AD



<b>Inspection date</b>	18 January 2019
Previous inspection date	10 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	<b>Previous inspection:</b>	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is outstanding

- The management and staff are passionate and deeply committed to providing children with the very best care and support. Children benefit from a targeted and rigorous approach to self-evaluation, which ensures that the club is constantly improving.
- The club is superbly managed by a strong leadership team. Staff benefit from the consistent support of the management through regular supervision meetings. This enables the management to rigorously and astutely assess the quality of practice and coach staff at regular intervals.
- The club has excellent links with the host school. This ensures that children's care and experiences complement their learning at school. For example, a recent 'ten pounds challenge' encouraged children of all ages to work together, solving problems and negotiating how to plan and prepare a party for a cost of ten pounds.
- Children are extremely content, happy and thrive at the club as they know one another well. They feel secure as a result of rules they have decided and value the presence of the familiar and supportive staff.
- Staff value the close partnerships they develop with parents. Together, they work tirelessly to ensure that the individual needs of all children are exceptionally well met.
- Staff are astutely aware of the needs of the local community. They teach children to value and respect the differences between themselves and others both locally and in the wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement the exciting and innovative plans to enhance the already superb consultation with children even further and monitor the impact this has on children's sense of belonging and self-esteem.

### Inspection activities

- The inspector spoke to both children and staff and observed play and learning activities within the main room.
- The inspector completed a joint observation with the club's manager.
- The inspector spoke with the club manager and provider. She looked at relevant documentation, such as the evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Denise Farrington

## Inspection findings

### Effectiveness of leadership and management is outstanding

Managers carefully plan an extensive and targeted programme of professional development for staff. Along with detailed research, this helps to ensure that staff refine their skills further and extend their professional knowledge. Staff within the company have regular opportunities to share aspects of their outstanding practice and to learn from each other. Children are represented on the club council and actively make important decisions about things which affect them. This contributes greatly to children's high levels of engagement and superb enthusiasm for the activities provided. Rigorous self-evaluation has already identified how the children's council could be consulted even further. The arrangements for safeguarding are effective. All staff are trained in safeguarding and first aid. Staff understand their responsibilities to protect children from harm and know who to contact should they have concerns about a child's welfare.

### Quality of teaching, learning and assessment is outstanding

Staff work exceptionally hard to provide a vibrant and welcoming environment. They gather children's ideas regularly and use them when planning activities based on their interests. Staff are highly skilled at supporting children to make the most of the activities that they choose. Staff ask thought-provoking questions that help to develop children's thinking. For example, they ask children to explain why they have sorted the dinosaurs into the groups they have and to decide where to put a dinosaur that has both a long neck and spikes on its back. Older children play alongside younger children and enthusiastically welcome them in their play. Staff provide innovative opportunities for all children to work together on club projects.

### Personal development, behaviour and welfare are outstanding

Children form exceptionally close bonds with their key person. Staff are intuitive and highly skilled in developing nurturing relationships with children. Children delight in participating in the wonderful array of activities available and confidently encourage staff to join them. Staff expertly foster children's independence and consistently encourage them to do things for themselves. For example, children confidently help each other to serve food at tea time using a range of utensils. This successfully helps to build children's confidence, self-esteem and emotional well-being. Staff are exceptional role models who consistently support children to manage their own behaviour. They encourage children to think about what is important for a harmonious environment and, in addition to the club rules they agree together, children devise their own. Staff use positive praise and a range of highly motivating rewards to celebrate appropriate behaviours. Children's health and well-being is fostered very effectively. They enjoy regular opportunities to play and be physically active outdoors. Furthermore, the management access support through a local authority health scheme to promote healthy lifestyles. Children are taught the benefit of healthy eating and the importance of physical exercise.

## Setting details

<b>Unique reference number</b>	EY413437
<b>Local authority</b>	Sefton
<b>Inspection number</b>	10060075
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Fun 4 Kidz
<b>Registered person unique reference number</b>	RP521519
<b>Date of previous inspection</b>	10 June 2015
<b>Telephone number</b>	0151 9329218

Fun 4 Kidz - Seaforth registered in 2010. The club employs two members of childcare staff. Of these, both hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday, term time only. Sessions are from 3pm until 6pm.

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