

# Childminder report

<b>Inspection date</b>	17 January 2019
Previous inspection date	19 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder observes and assesses children's development well. She identifies good learning priorities and provides interesting activities. All children make good progress and some children make even better progress from their starting points.
- The childminder effectively reflects on her practice and is keen to develop and improve her provision. She seeks the views of other professionals, parents and children to gain ideas and suggestions about how she can develop her practice further.
- Children have opportunities to learn about the similarities and differences between themselves and others. They demonstrate a good understanding of the world they live in. For example, they show an interest in the lives of people who are familiar to them and talk about significant events and special times with their family and friends.
- The childminder works closely with parents to help children settle and become confident and self-assured. Parents have daily discussions with the childminder to ensure that children's emotional and care needs are met.
- The childminder does not make the most of opportunities to support older children in understanding that print carries meaning, to help develop their early reading skills.
- Although children learn about the importance of being physically active, the childminder does not consistently teach them about the importance of making healthy food choices.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the opportunities to teach children that print carries meaning, to help develop older children's early reading skills
- extend children's understanding about the importance of making healthy food choices as part of following a healthy lifestyle.

### Inspection activities

- The inspector sampled written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.
- The inspector viewed the areas of the home used by children.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector viewed records of documents provided by the childminder.

**Inspector**  
Ingrid Howell

## Inspection findings

### Effectiveness of leadership and management is good

The childminder has a good understanding of how to support children's development. She works effectively with teachers at other settings, such as sharing ideas about how to support children's readiness for starting school. Regular monitoring enables the childminder to identify any emerging gaps in children's learning so that appropriate interventions can be introduced to help children to catch up. She regularly exchanges information with parents to help promote good continuity of care and learning. The arrangements for safeguarding are effective. The childminder is aware of her role and responsibilities in keeping children safe. For example, she ensures that she and her assistant keep their knowledge and skills up to date and are alert to the possible indicators that a child may be at risk of harm. The childminder is committed to her ongoing professional development. She makes good use of networking opportunities and regularly meets with other professionals and her assistant to discuss practice issues to enhance their teaching skills.

### Quality of teaching, learning and assessment is good

Children are very content and demonstrate that they feel safe in the care of the childminder. They participate in a range of activities to promote their early writing skills. For example, the childminder provides them with pens and paper to enable them to draw and record their ideas as they play. The childminder plans activities that children enjoy and provides opportunities for them to direct their own play. Children explore and select resources independently and display very high levels of understanding and speaking skills. The childminder uses children's interests to help extend their learning further. For instance, as they play with dough, she asks them to count how many pieces they have, and how many they will have if they add one more. Children demonstrate a good understanding that groups of objects change in quantity when something is added, and they are able to complete simple addition activities.

### Personal development, behaviour and welfare are good

Children benefit from daily fresh air and physical exercise. For instance, they have regular visits to the park and woodland and trips to the river to feed the ducks. The childminder supports children well emotionally, and their behaviour is very good. The childminder encourages children to be respectful to others and helps them to develop their self-esteem. She is vigilant about children's safety and regularly checks the environment to make sure her home is suitable and safe. Children learn to manage their own safety. For example, they know how to use scissors safely and are aware that they need to stay away from the oven.

### Outcomes for children are good

Children confidently develop skills that prepare them well for the next stage in their learning. They are self-assured and demonstrate very creative imaginations, such as when they act out stories and pretend to be different characters. Children hold interesting conversations with the childminder. They explain why some things happen and express their thoughts and ideas clearly using a good range of vocabulary.

## Setting details

<b>Unique reference number</b>	EY320700
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10066203
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	5
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	19 November 2015

The childminder registered in 2005. She lives in Staines, in Middlesex. The childminder offers care all day from Monday to Friday, all year round, excluding bank holidays and family holidays. She holds a relevant early years qualification at level 3. The childminder receives funding to provide free early education for children aged three years.

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