

Beis Yaakov Creche

373 Edgware Road, London NW9 6NQ



Inspection date	16 January 2019
Previous inspection date	10 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents say they are very happy with the service provided by the manager and staff. They particularly praise the warm and caring atmosphere staff carefully create. Staff effectively support children's emotional well-being.
- The manager regularly gathers the view of parents, staff and children to support her self-evaluation. She uses this information to drive forward targeted improvements within the creche.
- Staff provide children with interesting opportunities to learn about people whose lives and experiences are different to their own. Children enjoy exploring and learning about their similarities and differences.
- Staff assess children's progress accurately. They plan carefully what children need to learn next. Children make good progress from their different starting points.
- The effective key-person system supports parents in extending their children's learning at home. Children benefit from the continuity in their learning. Staff improve children's outcomes.
- On occasion, the deployment of staff, particularly in the baby room, is not as effective as possible. This slightly hinders opportunities to extend children's learning fully.
- While staff provide children with a good range of activities inside, they do not support those who like to learn outside as effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the deployment of staff, particularly in the baby room, to support children in making even more progress
- enhance opportunities for children who prefer to carry out the majority of their learning outside.

Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact this had on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager and nominated individual.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the manager and the nominated individual.
- The inspector talked to staff, parents and children to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of leadership and management is good

The manager ensures that staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. Safeguarding is effective. The manager supports staff's professional development, for instance, through regular supervision and training. Staff use their training to enhance the learning opportunities they provide for children. For example, they have enhanced children's exploratory activities. Staff use their regular risk assessments to help them keep children safe. For instance, they regularly review the resources children use and remove any hazards immediately.

Quality of teaching, learning and assessment is good

Staff are secure in their understanding of how to support the learning of young children. Children confidently direct their own activities as they easily access a wide variety of resources. They are supported in becoming independent learners. Staff support children's physical well-being. For instance, children eagerly join in with the movements staff create to accompany their favourite songs. Children enjoy a range of exploratory activities. For example, they watch captivated as sand falls through a sieve and use magnifying glasses to explore natural materials and mini-beasts. Staff skilfully extend children's learning using questions and provide children with time to think and answer in their own words.

Personal development, behaviour and welfare are good

Staff consistently use well directed praise so children understand what they have done well or achieved. Children enjoy carrying out simple acts of self-care. For example, they proudly demonstrate how they put on their coats before they go outside and wash their hands after activities and before they eat. Children learn about leading a healthy lifestyle as they delightedly explore the taste of different fruits. Children are secure in their relationships with staff and turn to them for help or support, if needed. Children behave well.

Outcomes for children are good

Children are sociable, confident and self-motivated. They enjoy sharing their activities and learning with others. For example, they delightedly create their own games and seek out toys to share with nearby adults. Children use their emerging mathematical knowledge as they talk about the different shapes they make out of play dough. They regularly practise their early writing skills. All children, including the very youngest, enjoy looking at books and become absorbed as they explore the pages and pictures. Children are prepared well for the next stage of their learning.

Setting details

Unique reference number	137764
Local authority	Brent
Inspection number	10069949
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 2
Total number of places	22
Number of children on roll	15
Name of registered person	Beis Yaakov Primary School Governing Body
Registered person unique reference number	RP523220
Date of previous inspection	10 June 2015
Telephone number	020 8905 9590

Beis Yaakov Creche registered in 2000. The creche opens Monday to Friday during school term time. On Monday to Thursday the creche is open from 8am to 4.15pm and on Friday it is open from 8am but the closing time varies according to the commencement of the Jewish Sabbath. There are five members of staff, three of whom hold relevant early years qualifications from level 2 to level 4.

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