

Rodett Lee Pre-School

31 Manor Park, Lewisham, London SE13 5QZ



Inspection date	16 January 2019
Previous inspection date	16 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy attending this small and welcoming pre-school. Children form close attachments with staff who know them well.
- The longstanding staff team is caring and nurturing. Staff listen attentively to children and use what they know about children's interests to ensure they feel safe and secure.
- Staff model kind, polite behaviour. Children play happily with their friends. They learn to share toys and include each other in play.
- Comments from parents are very positive. Staff work effectively with parents to promote children's care. Parents appreciate the small size of the group and the homely atmosphere. They feel that their children's emotional well being is particularly well supported by the pre-school.
- Children have daily opportunities for exercise and fresh air in the garden. This helps to support their physical development and promote their good health. Staff also take children to the local park and on other outings in the community.
- Staff work well together as a team and all staff contribute to weekly planning. However, the manager's system for monitoring staff practice is not precisely focused to develop the quality of teaching to the highest possible level.
- Staff engage children in individual and group activities. Children show a willingness to concentrate and learn. However, staff do not consistently make the most of opportunities to further children's communication and critical-thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise where and how they can improve by providing more opportunities for them to discuss their performance with the manager
- make the most of opportunities to promote conversation and allow children enough time to respond to staff questions to develop children's critical-thinking skills.

Inspection activities

- The inspector viewed the areas of the premises, indoors and outdoors, used by children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector reviewed a range of documentation, including children's developmental records and staff training certificates.
- The inspector spoke to the manager, staff and children at appropriate times throughout the inspection.
- The inspector and the manager completed a joint observation and evaluation of an activity.

Inspector

Trina Lynskey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know the signs of abuse and their responsibilities to keep children safe. Staff understand how to make a referral if they have concerns about a child's welfare. The manager makes good use of reports generated by the local authority early years team to make improvements. Staff maintain a safe environment and supervise children well. An effective key-person system promotes strong bonds between staff and children. Parents comment on the welcome that their children receive from staff. Parents express satisfaction with information shared about the progress their children make.

Quality of teaching, learning and assessment is good

Regular tracking and monitoring of children's progress are accurate. Staff plan activities to suit children's individual interests and the needs of the group. Staff and children take excellent care of toys and other resources. As a result, there is a wide variety of activities children can choose from. Craft and drawing activities support children's early writing skills. Staff help children to develop the small muscles in their hands, in readiness for early writing. For example, children learn to use scissors safely and cut out shapes they have drawn. Children know the daily routine and they follow instructions well. The staff meet regularly to discuss their key children's progress. They support each other to identify any gaps in children's learning. They use this information to plan appropriate activities.

Personal development, behaviour and welfare are good

Children enjoy being physically active. Staff ensure that children play outside daily in the large, well-resourced garden. At snack time, children sit together and make independent choices from the healthy options available. Parents are highly complimentary about the care their children receive at the pre-school. Parents say that they chose the setting because staff provide a 'nurturing environment' for their children. Children show high levels of confidence and they behave well. They welcome new children into group play. Resources and activities reflect children's cultural diversity. The staff organise activities to celebrate cultural events. This helps children to learn about their similarities and differences.

Outcomes for children are good

All children make good progress in relation to their starting points. They follow their interests and apply themselves to a task until completion. Children engage positively with staff and their classmates. They demonstrate their independence when they take off their shoes and coats after playing outdoors. Children learn to manage their self-care. They learn to use the toilet and wash their hands independently. Children ask for assistance as required. Children gain the necessary skills to prepare them for future learning, including starting school.

Setting details

Unique reference number	129106
Local authority	Lewisham
Inspection number	10080450
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	18
Number of children on roll	9
Name of registered person	Rodett Lee Playgroup Committee
Registered person unique reference number	RP517572
Date of previous inspection	16 January 2018
Telephone number	0208 355 0810

Rodett Lee Pre-School registered in 2001. It is located in the London Borough of Lewisham. The pre-school operates Monday to Friday from 9.15am to 12.15pm, term time only. The pre-school is in receipt of funding for the provision of free early education to children aged two, three and four years. The manager holds a level 4 qualification and the two other members of staff hold level 3 qualifications in childcare.

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