

Childminder report

Inspection date	21 January 2019
Previous inspection date	23 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder successfully implements a comprehensive range of policies and procedures which she shares with parents. This enables parents to understand her working practice.
- The well-qualified and experienced childminder has a good knowledge of how children learn. She uses her observations and assessments to plan age-appropriate activities that help children reach the next steps in their learning.
- The childminder establishes positive relationships with parents and keeps them involved in their children's learning. She encourages them to add to their children's learning records and shares children's achievements with them.
- The childminder speaks to children respectfully and provides gentle and appropriate reminders to help children understand what is expected from them. Children's behaviour is good.
- The childminder has developed successful partnerships with the local nursery and primary school to support continuity in children's learning.
- Children make good progress from their starting points and are working within the typical range of development for their age. They develop the skills to help prepare them well for their next stage of learning.
- Self-evaluation is not specifically targeted and precise enough to raise the quality of the provision higher and does not include the views of parents.
- The storage of toys and resources is not organised in the most effective way to enable children to make independent choices and develop their play even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively and include parents' views to identify focused targets for improvement, to help achieve even better outcomes for children
- offer children more opportunities to make choices and follow their own interests, to extend their play experiences further.

Inspection activities

- The inspector took account of parents' written views.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of all household members over 16 years of age and checked evidence of the qualifications of the childminder.

Inspector
Teresa Lester

Inspection findings

Effectiveness of leadership and management is good

The childminder's arrangements for safeguarding are effective. She is alert to possible indicators of abuse and knows exactly what to do if she has concerns about a child's welfare. The childminder regularly reviews her procedures and assesses risks. This helps to reduce potential hazards to children and keep them safe. The childminder provides consistent support to help children develop an understanding of how to stay safe. She carries out fire evacuation procedures with the children, so they know what to do in an emergency. The childminder is keen to build on her knowledge and skills even further. Recent training has supported her to use sign language effectively in order to promote children's speech and language.

Quality of teaching, learning and assessment is good

Children show a keen interest in books. They bring their favourite to the childminder to read. The childminder encourages them to name the picture they are looking at. Children learn new words quickly and copy what the childminder says. They eagerly turn the pages of books and focus on illustrations as they snuggle in to listen to stories. The childminder skilfully interacts with children to extend their learning and keep them engaged. She describes their actions as they roll play dough into balls and introduces mathematical language in relation to shape and size, such as big and small. Children use their imaginations and are creative. They show pride in their achievements, excitedly showing the childminder their play dough creations.

Personal development, behaviour and welfare are good

The childminder invites children and their parents to spend time in her home before children are left in her care. She gathers detailed information from parents about their child's development, care needs and routines. The childminder forms very warm and trusting relationships with children. She promotes healthy lifestyles well. Children get plenty of fresh air and exercise, which supports their physical development. They enjoy regular trips to the local parks and woodlands and they eagerly participate in physical activities in the childminder's garden. Children learn about the importance of good hygiene routines. They learn to wash their hands before meals. The childminder encourages children to eat healthily and supports them to learn about positive food choices. She supports children to become independent. For example, they learn to eat with a knife and fork.

Outcomes for children are good

Children listen well to instructions and learn to concentrate. They enthusiastically sing along to songs and rhymes. Children confidently use numbers in their play. They count out loud and identify numbers they see. Children show an interest in sorting toys by colour and size and in completing puzzles. The childminder provides a range of experiences to promote children's understanding of the differences between people and communities beyond their own. Children develop an awareness of different traditions and cultural celebrations that take place throughout the year.

Setting details

Unique reference number	252184
Local authority	Nottinghamshire County Council
Inspection number	10065353
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	23 June 2016

The childminder registered in 2000 and lives in Ordsall, Nottinghamshire. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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