

Childminder report

Inspection date	18 January 2019
Previous inspection date	14 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress and develop the necessary skills for the next steps in their learning. They have good opportunities to develop their early mathematical skills, such as through counting and comparing amounts. The childminder successfully teaches children how to solve simple mathematical problems, supporting their early number skills well.
- The childminder recognises the importance of professional development. She develops her skills effectively, as well as her childminding assistant's, such as through completing online training, to help provide children with good quality care and experiences.
- Children behave well. The childminder acts as a good role model for children to learn from and successfully teaches them how to behave with others. Children learn to be polite, play cooperatively with others and are keen to help, such as when it is time to tidy up.
- The childminder works with parents well. She establishes a two-way flow of on-going information and keeps parents well informed of children's learning and progress.
- At times, the childminder misses opportunities during daily routines to enhance children's understanding about good hygiene practices.
- On occasion, the childminder does not plan some group activities effectively, particularly where the ages of children are mixed, to closely match the learning experiences to children's individual needs and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to deepen their understanding about good hygiene practices
- review the organisation of some group activities to ensure they closely match the needs and interests of all children, to enhance children's learning experiences further.

Inspection activities

- The inspector looked at a range of documentation, including children's records and the childminder's policies and procedures.
- The inspector viewed the parts of the premises used for childminding and engaged with children at appropriate times.
- The inspector observed the interactions between the childminder and the children and the activities they engaged in.
- The inspector held discussions with the childminder about children's learning and of how she reflects on the quality of her service.
- The inspection considered the written views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder implements clear policies and procedures to help keep children safe. She understands her duty in ensuring children's welfare, and knows how to report any concerns if she suspects a child is at risk of harm. The childminder's use of self-evaluation is effective. She successfully recognises the strengths in her practice and areas she wants to develop. She seeks and acts on advice from others, such as parents, to help her make any improvements to the setting as needed. The childminder monitors her assistant's teaching skills well, such as through regular observation, to recognise and address any areas in their professional development that they may need support in.

Quality of teaching, learning and assessment is good

Children confidently play in a welcoming, clean and safe environment and keenly explore resources. Children enjoy sensory experiences, such as while exploring modelling material. They learn to think of and shares ideas as they create things, while developing good hand-muscle control. The childminder knows the children in her care well and checks on their development regularly. She observes what children can do and, overall, uses this information effectively to plan interesting and challenging learning experiences. The childminder interacts with children well. For instance, she joins in and demonstrates how to play to help children learn how to do things independently. The childminder successfully supports children's language skills, such as through her use of questioning and discussions, to help extend children's use of language.

Personal development, behaviour and welfare are good

Children are confident, happy and enjoy the childminder's interactions with them. New children settle quickly. The childminder forms positive bonds with them and successfully supports their emotional well-being. The childminder regularly assesses risks in all areas that children use to identify and remove any hazards. She teaches children well about how to be healthy, such as by offering nutritious foods and through discussion during activities. Children have good opportunities to be active, such as during outdoor play, to develop their physical skills and well-being.

Outcomes for children are good

All children make good progress from their starting points and develop skills that support their next stage of learning. They develop good social skills, such as interacting with others confidently. Children express themselves and listen well. Older children enjoy listening to stories and learn to handle books with care. Babies develop good physical development, confidently moving around and exploring the environment.

Setting details

Unique reference number	144521
Local authority	Havering
Inspection number	10063475
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	14
Date of previous inspection	14 March 2016

The childminder registered in 1996. She lives in Hornchurch, in the London Borough of Havering. The childminder holds a level 3 childcare qualification. She provides all day care, each week day and works all year round.

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