

Childminder report

Inspection date	21 January 2019
Previous inspection date	1 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is reflective of her practice and continues to make successful changes to the service she provides. For example, she has reorganised her home to develop a stimulating and inviting playroom where children enjoy making choices about their play.
- Partnerships with parents are strong. The childminder successfully involves parents in children's learning to provide good levels of consistency. There is an effective two-way flow of information that strengthens children's learning and development well.
- The childminder has a good understanding of child development. She makes accurate assessments of children's learning and plans interesting activities that support the next steps in their learning. Children make good progress from their starting points.
- Children form strong and affectionate attachments with the childminder. She is caring and attentive to their individual needs. For example, she is quick to notice when younger children need a cuddle or to rest, and supports their emotional well-being effectively. Children feel safe, secure and happy in the childminder's care.
- The childminder does not consistently adapt activities to provide older children with further challenge, to help them to make even better progress in their learning.
- Occasionally, the childminder does not make the most of opportunities to extend children's social skills and develop their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt and extend activities to provide older children with more challenge to help them to make even better progress in their learning
- extend opportunities for children to develop their social skills and independence.

Inspection activities

- The inspector observed the childminder engaged in activities with the children to assess the quality of teaching.
- The inspector observed children with the childminder and discussed their progress.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at a range of documents, including children's records.
- The inspector spoke with parents and looked at their written comments and took account of their views.

Inspector

Margaret Baird

Inspection findings

Effectiveness of leadership and management is good

The childminder is conscientious about keeping her knowledge and skills up to date. For example, she researches online courses to improve her practice and provide children with interesting and enjoyable activities. The childminder monitors children's learning effectively to notice any gaps in their development. She works in effective partnership with outside agencies and other providers to provide children with consistency and help them to reach their full potential. Safeguarding is effective. The childminder knows the signs that might lead her to be concerned about a child's welfare. She is vigilant about children's health and safety and is clear about local safeguarding procedures.

Quality of teaching, learning and assessment is good

The childminder supports children's learning and development effectively. For example, older children concentrate well and develop good manipulative skills as they make their own 'shakers'. They are enthusiastic to use their 'shakers' to play along to music. The childminder encourages them to make different sounds and supports their creative skills well. Younger children move around happily to the music and show delight as they join in with familiar action songs. They show good sound recognition and develop a sense of rhythm, gaining good early literacy skills. The childminder supports younger children's mathematical development well as she encourages them to count objects during play, for example. Older children are eager to learn about how clocks work and identify numerals as they enjoy looking at interactive books.

Personal development, behaviour and welfare are good

The childminder is clear about her expectations of good behaviour and gives gentle encouragement to children to share toys and take turns during activities. She is a good role model and treats children with kindness. Children behave well, cooperate with each other and older children are considerate towards the younger ones. The childminder provides a wide variety of interesting experiences to promote children's physical development effectively. For example, younger children gain good coordination as they crawl through tunnels and move around confidently. Older children have access to more challenging play equipment at local parks and at forest school, for example. Children enjoy healthy and nutritious snacks and benefit from daily fresh air and exercise. They quickly learn the importance of adopting health lifestyles.

Outcomes for children are good

Children gain the skills needed for future learning and their eventual move on to school. They develop good communication and language skills. For example, younger children quickly learn new words and start to put them together. Older children are confident communicators and talk about their experiences fluently, using a wide vocabulary. Children take part in activities enthusiastically and become motivated to learn.

Setting details

Unique reference number	EY475497
Local authority	Plymouth
Inspection number	10075776
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	1 March 2016

The childminder registered in 2014 lives in Plymouth, Devon. She operates all year round from 7.30am to 5pm, Monday to Friday, except for her holidays. The childminder receives funding to provide free early education for three- and four-year-old children.

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