

Smiz Kids 511

The Village Hall, Main Street, Smisby, Ashby-de-la-Zouch, Leicestershire
LE65 2TY



Inspection date

16 January 2019

Previous inspection date

25 September 2015

The quality and standards of the early years provision

This inspection:

Met

Previous inspection:

Good

2

Summary of key findings for parents

This provision meets requirements

- Safeguarding is prioritised at the club. Recruitment and induction procedures are robust. Staff know how to safeguard children from harm.
- The manager and staff team are experienced and well qualified. They know how to plan and provide a range of activities that builds on children's interests and complements their learning in school.
- The manager is aware of the importance of working in partnership with parents and with the schools that children also attend. She knows to encourage two-way communication with parents and teachers about children's welfare and experiences.
- The manager and staff understand how to support good behaviour and help children to be considerate and respectful of others. They recognise the importance of supporting children's understanding of diversity.
- The manager outlines her understanding of the need to encourage children to develop a healthy lifestyle. She appreciates the importance of offering children opportunities to play in the fresh air and to eat healthy and nutritious food.
- Staff understand the importance of carrying out regular risk assessments to minimise hazards and provide a safe environment that promotes children's general well-being.
- The manager understands the need to evaluate the provision and develop staff's skills. She knows how to supervise staff and support their professional development.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the manager how she intends to deliver the educational programmes for children.
- The inspector discussed and reviewed relevant documentation, such as a range of policies and procedures and records relating to the suitability of staff.
- The inspector discussed the equipment, resources and toys that will be available to children.
- The inspector discussed the safeguarding and welfare requirements with the manager.
- The inspector discussed with the manager how she intends to keep parents informed of the activities that their children enjoy while at the club.

Inspector

Lianne McElvaney

Setting details

Unique reference number	EY284683
Local authority	Derbyshire
Inspection number	10062490
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	30
Number of children on roll	0
Name of registered person	Smisby Day Nursery Limited
Registered person unique reference number	RP523741
Date of previous inspection	25 September 2015
Telephone number	01530 416279

Smiz Kids 511 registered in 2004. The club employs four members of staff. Of these, one holds an appropriate early years qualification at level 6 and three hold level 3. The club opens from Monday to Friday during school term time. Sessions are from 7.45am until 9am and from 3pm until 6pm. The holiday scheme opens from Monday to Friday during school holidays. Sessions are from 7.45am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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