

St Bartholomew's Pre-School

Grimley & Holt C of E Primary School, Grimley, WORCESTER WR2 6LU



Inspection date

16 January 2019

Previous inspection date

11 September 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated manager and staff team work cohesively to provide children with the best possible start. They show an obvious dedication to and enjoyment of their role and are proud of children's achievements.
- Children who have special educational needs and/or disabilities (SEND) are supported well. In addition, staff swiftly identify where there are any concerns about children's development. They work closely with parents and outside agencies to ensure early intervention is sought so that children receive the targeted support they need to help them succeed.
- Staff are experienced and qualified. They plan a range of interesting and exciting activities based on children's individual needs and interests. Children arrive with high levels of enthusiasm, excitement and anticipation as they explore the highly stimulating environment. They are eager to learn and confident to ask questions. They share their views and relish opportunities to experience new things.
- Staff develop exceptional working relationships with the school. They work closely with the Reception teacher and head teacher to share information and ensure that children are prepared for school. Children have lunch in the school hall to help them to become familiar with the school environment and routines. The manager shares information with other settings where children also attend or are moving on to. This helps to ensure continuity of care and learning for all children.
- Partnerships with parents are exemplary. Staff share in-depth information about children's learning and ideas to support parents to continue children's learning at home. Parents are highly complimentary about the care their children receive. They say that staff treat children as individuals and adapt their planning and activities to meet children's interests. They comment that children are very happy and enjoy their time at the pre-school and that staff's enthusiasm and drive for children to succeed is fantastic.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the proposed changes to the outdoor area and monitor the impact that this has on children's learning and enjoyment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held meetings with the pre-school manager and the chair of the committee. She looked at relevant documentation, including children's details and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to children and some parents during the inspection and took account of their views.

Inspector

Rebecca Johnson

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have a robust knowledge of safeguarding and wider child protection issues. They have an excellent understanding of the procedures to follow should they have concerns that a child is being abused. The premises are totally child centred and staff continually review the way that resources and equipment are set out to ensure children receive high-quality learning experiences. Staff attend training to further their knowledge and skills and implement what they learn to continually raise the outcomes for children. The manager monitors staff practice and staff receive regular supervision meetings to enable them to continually expand their professional development. The manager and staff are forward thinking and constantly reflect on their practice. They work together to identify areas for improvement that will enrich the already excellent provision. They have plans in place to extend the outside area to enhance even further children's enjoyment of the outdoors.

Quality of teaching, learning and assessment is outstanding

Staff closely observe children and monitor their progress. They swiftly identify any gaps in learning and put plans in place to close these rapidly. All children are totally engrossed and interested in the activities provided. They spend long periods of time concentrating and are able to facilitate and extend their own play exceptionally well. Children thoroughly enjoy a paint mixing activity. They carefully spoon paint onto pallets and mix with a brush to see what colours they make. Staff extend the activity as they ask children if they can remember what colours they use to make brown. Children play with three different colours of play dough. They are enthralled as they mix the colours together to make a marbled effect. They cut out and name shapes, such as square, circle, triangle and star.

Personal development, behaviour and welfare are outstanding

Staff are highly sensitive to children's emotional needs and help them to form secure attachments. Children who take time to settle are given lots of hugs and individual attention. Staff are superb role models and provide children with gentle reminders of expectations. Children listen attentively and their behaviour is exemplary. They are polite and use their manners, for example, when they ask another child to pass the paint and then thank them. Children's self-esteem is promoted through continual praise and encouragement. Staff continually talk to the children, listen to their responses and respect what they have to say.

Outcomes for children are outstanding

Children make higher than expected progress in relation to their individual starting points. They are exceptionally confident and full of self-assurance. Children can count and add numbers together to find the total number of children present. They recognise their names and know the letters that familiar objects begin with. They develop a love of books and can skilfully recall a familiar story about three goats and a troll. Children join in with familiar songs, excitedly throwing their arms in the air as they pretend to be a jack in the box and shouting 'again' with great gusto. Children are very well prepared for the next stage in their learning, including the move on to school.

Setting details

Unique reference number	205298
Local authority	Worcestershire
Inspection number	10067028
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	20
Number of children on roll	26
Name of registered person	St Bartholomew's Pre-School Committee
Registered person unique reference number	RP518271
Date of previous inspection	11 September 2015
Telephone number	01905 640322

St Bartholomew's Pre-School registered in 1998. The pre-school employs seven members of staff. Of these, four hold appropriate early years qualifications at level 2 or above. The manager has a Foundation Degree in Early Years and a member of staff has qualified teacher status. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.30am until 2.50pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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