

Jumping Jacks Pre School



The Tower Theatre, North Road, FOLKESTONE, Kent CT20 3HL

Inspection date	16 January 2019
Previous inspection date	12 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager effectively monitors individual children's and babies' progress and that of different groups of children, to close any emerging gaps in their learning and development successfully. For example, after identifying emerging gaps in mathematics strategies to engage children in this area have been effectively implemented.
- Children are caring and gentle with one another and consider the thoughts and feelings of their friends. They have very good opportunities to reflect on their own thoughts and feelings and have a strong sense of belonging and feel valued.
- Staff make the most of opportunities to fully prepare children for their next stage in learning or move on to school. For instance, children practise preparing and dressing themselves for the outdoor areas and access a wide range of opportunities to practise and learn early writing skills.
- All children and babies make good progress in their learning and development from their individual starting points.
- Arrangements to engage parents in the evaluation of the nursery are not yet fully effective.
- Staff do not make the most of opportunities to help enhance the children's understanding of healthy food choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to engage parents in evaluating the pre-school provision to make relevant enhancements and improve outcomes for children
- make the most of opportunities to help enhance the children's understanding of healthy food choices.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff's planning documentation and the children's assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is good

The manager continually improves the quality of staff practice. She organises relevant training and provides individual support to raise standards in teaching. For instance, following training staff reviewed and changed the layout of the environment for the younger children to make it more engaging. Children are now able to engage better in the different areas with better definition and learning opportunities. Safeguarding is effective. The management and staff keep their safeguarding knowledge up to date and are fully aware of current legislation. They understand their role in child protection and know the reporting process to follow if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff gather detailed information from parents about children's interests and development at home. They use this well to help them build on children's learning experiences. Staff accurately assess individual children's levels of development and effectively plan for their next steps in learning in partnership with parents. Staff provide children with good opportunities to learn and share their ideas further. For instance, children enjoy exploring sand with a wide range of tools and resources and use their imagination well in their game to pretend to dig for treasure. Staff encourage the children to sieve the sand as a way of revealing the treasure and extend this interest even further in the garden area. For example, they challenge the children to use their physical and imaginative skills and continue their treasure hunt on the pirate ship climbing frame. Staff enhance children's and babies' communication and language skills effectively. For instance, they clearly emphasise key words within their interactions to help enhance their understanding and speaking skills.

Personal development, behaviour and welfare are good

Staff encourage all children and babies to be polite and develop a good understanding of sharing and taking turns. Staff make the most of opportunities to enhance children's independence skills. Children enjoy making independent choices at snack times and they wash up their own plate and cup once they have finished. The key-person system works well and relationships between staff and babies are strong. Staff are sensitive, stimulating and responsive to their needs.

Outcomes for children are good

Children and babies develop a good understanding of diversity beyond their immediate family. They enjoy exploring the environment which includes positive cultural images and dual language text. Children develop the skills needed for their future learning and move to school. For example, they learn to give meanings to the marks they make. Older children identify and write some letters from their own names.

Setting details

Unique reference number	EY397291
Local authority	Kent
Inspection number	10074299
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 8
Total number of places	40
Number of children on roll	35
Name of registered person	Canaguy, Jacqueline Alice Helen
Registered person unique reference number	RP513282
Date of previous inspection	12 January 2016
Telephone number	01303 842233 07770500415

Jumping Jacks Pre School registered in 2009. It operates the grounds of the Tower Theatre in Folkestone, Kent. The nursery is available six days a week Monday to Saturday from 7.30am to 6pm for most of the year except bank holidays and two weeks at Christmas. There are six members of staff, of whom five hold relevant early years qualifications. The pre-school receives funding to provide free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

