

Fairhills Pre-School

18 Fiddlers Lane, Irlam, Salford M44 6HN



Inspection date	16 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery is led by an ambitious and motivated manager with support from a dedicated deputy manager. They have an excellent understanding of the early years foundation stage and their staff team. They are exceptional role models and effectively support and nurture staff. This helps the whole team to provide the highest levels of care and learning for children.
- Staff are inspirational. They have the highest expectations of all children and the quality of their teaching helps every child to make rapid and therefore outstanding progress, including those children with special educational needs and/or disabilities (SEND).
- Staff establish exceptional partnerships with parents and other professionals. This leads to highly targeted programmes of superb support for children and their families.
- Children form very close relationships with their key person and other staff and build strong friendships with one another. Behaviour is excellent.
- Staff expertly promote children's communication and language skills. They model clear speaking and careful listening. They sing songs and rhymes together to help develop children's early literacy skills. Children quickly speak confidently and listen attentively.
- Children flourish in a rich environment that provides an excellent mix of indoor and outside experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the already excellent opportunities children have to learn about letters and the sounds they represent.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke to children, parents and staff throughout the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and deputy manager. She looked at relevant documentation, such as the development plan and evidence of the suitability of all staff working in the pre-school.

Inspector

Alexandra Chiorando

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff are exceptionally vigilant. They supervise children extremely well and work hard as a team to minimise risks to children. Staff have an excellent knowledge of how to recognise, monitor and report concerns regarding children's welfare. This helps to ensure children are consistently safe and well protected. Managers continually carry out detailed supervision meetings and ensure staff always strive towards well-defined goals. The management team have highly effective systems to help to monitor children's progress with staff. This helps every staff member to have an exceptional understanding of every child's learning goals.

Quality of teaching, learning and assessment is outstanding

Staff are highly responsive to children's needs. They provide a range of high-quality learning experiences, which are tailored to children's interests and individual levels of development. For example, they are prompt to respond when children show an interest in the home corner, making excellent use of the opportunity to focus on vocabulary development. Staff engage children in relaxed conversations while encouraging them to name different vegetables and describe how they feel and smell. Children count the vegetables with increasing accuracy. Staff superbly support children's imagination during play. They are highly skilled in knowing when to give children time to work things out for themselves and when to offer guidance. Children squeal with delight as they pretend to run through a snow storm and stomp through thick mud. Staff set precise targets for learning based on their highly detailed assessments and observations of children's play. The support in place for children in receipt of additional funding and those with SEND is phenomenal. Meticulous intervention and robust external support help all children to make rapid progress.

Personal development, behaviour and welfare are outstanding

Staff are highly skilled and sensitive towards meeting children's individual needs. They are excellent role models who show a calm and kind manner towards all children. As a result, children form close bonds with staff and display high levels of confidence and self-esteem. Children's behaviour is excellent and they develop a range of social skills. Children are full of excitement and enthusiasm. They relish in opportunities throughout the day to play with high levels of vigour and energy. For instance, children thoroughly enjoy hunting for bears with staff and they shout in anticipation as staff run with them. Children learn about the local community through a number of innovative activities. For example, they enjoy meeting sheep that a local farmer brings into the setting, giving children wonderful first-hand experiences.

Outcomes for children are outstanding

Children thrive. They make exceptional progress in relation to their starting points. All children, including children with SEND and those who are in receipt of additional funding, are acquiring the skills they need for the next stage in their learning. Children are successful learners who are developing their independence ready for the eventual move to school.

Setting details

Unique reference number	EY542329
Local authority	Salford
Inspection number	10080187
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	38
Number of children on roll	51
Name of registered person	Fairhills Playgroup Committee
Registered person unique reference number	RP527246
Date of previous inspection	Not applicable
Telephone number	01617776615

Fairhills Pre-School registered in 2016. The setting employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday, term time only. Sessions are from 9.30am until 12.30pm and 12.45pm until 3.45pm. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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