

Childminder report

Inspection date	15 January 2019
Previous inspection date	13 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is extremely caring and forms good relationships with each child. She supports children's emotional development very well and is attentive to each individual child's needs.
- Parents speak highly of the childminder. They comment that she keeps them well informed about their children's progress. This helps parents to continue their children's learning at home.
- The childminder is a good role model. She praises children's kindness and achievements and sets positive examples to help foster their personal and emotional development.
- The childminder observes what the children can do and uses this information effectively to provide a range of activities that the children are interested in. This contributes to the children's good development and progress.
- The childminder takes the children on many interesting trips within the local environment and beyond to provide exciting experiences for them.
- The childminder encourages early mathematical language successfully throughout children's play. For example, she encourages colour recognition and counting as children play with finger puppets. Children make good progress through their developmental stages.
- The childminder shows a commitment to improvement. She seeks the views of parents to develop her provision and improve outcomes for children.
- The childminder does not always use assessment frequently enough to identify where further challenge would enable children to make excellent progress in their learning and development.
- The childminder does not always consistently give children time to consider how to respond to the questions she asks and solve problems by themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good assessment of children's development to plan highly stimulating activities to help children make even better progress in all areas of learning
- strengthen good teaching strategies even further by giving children more opportunities to work things out for themselves and solve problems in their play.

Inspection activities

- The inspector had a tour of the childminder's home. She spoke to the children and held discussions with the childminder.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took account the views of parents through reading the written feedback provided.
- The inspector sampled a range of documentation, including children's records and evidence of suitability checks.

Inspector

Alexandra Chiorando

Inspection findings

Effectiveness of leadership and management is good

The childminder demonstrates a clear understanding of how to identify signs of abuse and knows how to raise concerns if a child is at risk from harm. Safeguarding is effective. She routinely updates and refreshes safeguarding and paediatric first-aid training and assesses the learning environment to ensure it is safe for children to explore. The childminder reflects on her teaching methods to determine how to improve further. She forms good relationships with parents and provides them with regular feedback to keep them updated about their child's development. These positive relationships help to promote continuity in children's learning and development.

Quality of teaching, learning and assessment is good

The childminder understands that children learn through play and she interacts with children in a positive manner to support and guide their learning. For example, when the children read a book with numbers in it, the childminder encourages the children to count the objects on a page and find the matching number. The children use their imaginations well when pretending to care for baby dolls and they have very good language and communication skills. They enjoy making marks with crayons, pens and paint on a variety of surfaces. The childminder encourages the children to notice the changes that occur when paints are mixed and the children delight in smearing paint and making prints with their hands and brushes. The childminder has a good understanding of children's skills. She monitors their learning well and shares their progress with parents.

Personal development, behaviour and welfare are good

The childminder offers a welcoming and friendly home environment and has formed strong bonds with the children. Children demonstrate that they are settled and comfortable in the childminder's home. The childminder provides a range of healthy food to eat and encourages children to exercise. The children follow good hygiene procedures and develop a range of independence skills. They regularly go outside to play in the garden, in local parks and to walk around the local environment. This supports their physical development and understanding of the world around them. They learn about road safety as they travel to and from school. The childminder takes the children to local groups and places in the community. This gives children a wider range of experiences to share their play with other children, which develops their social, language and communication skills.

Outcomes for children are good

Children are developing key skills that will assist them as they move on to the next stage in their learning. They listen to others and are confident to speak in small groups. The children develop independence, follow simple instructions and confidently complete tasks for themselves, such as helping to make lunch and carrying out personal care routines. The children enjoy listening to stories and focus for long periods of time as the childminder reads to them. They confidently predict what will happen next and make links to their own experiences. Children make good progress in all aspects of their learning and development.

Setting details

Unique reference number	500285
Local authority	Manchester
Inspection number	10064752
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	0
Date of previous inspection	13 July 2015

The childminder was registered in 1993 and lives in the Withington area of Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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