

The Norwich Road Nursery

Capital House, Norwich Road, Watton, Norfolk IP25 6JX



Inspection date	18 January 2019
Previous inspection date	19 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the providers have made effective changes to address the actions raised. For example, an effective key-person system is now in place for all children. Children quickly build relationships with staff, which helps them to feel safe and secure in their environment. Staff help to prepare children well for their move to the next room.
- The providers support staff well and morale is good among the team. Staff have regular opportunities to reflect on their practice and identify how they can further improve outcomes for children.
- Staff get to know the children in their care well. They observe children in their play and identify what they need to learn next. The providers and staff closely monitor all children's learning and development to help children make good progress in readiness for school.
- Staff promote children's literacy well throughout the nursery. Children have regular access to books and enjoy looking at them independently and with staff. In addition, the nursery offers a lending library to support parents to extend their children's learning at home.
- Children are happy and enjoy their time at the nursery. The atmosphere is calm as children explore their surroundings. Children of all ages make their own play choices and access the activities they enjoy.
- On occasions, staff do not make the most of opportunities to provide high levels of challenge and fully extend children's learning.
- Staff do not consistently engage all parents in their children's learning to promote consistency between the setting and home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide additional challenge for children and maintain high expectations for children's achievements in all activities
- encourage all parents to be fully involved in their children's learning and share what children learn at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the providers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Karen Harris

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are fully aware of the procedures they must follow if they have any concerns about children's welfare. The providers ensure that staff keep their knowledge of a wide range of safeguarding issues up to date. They follow rigorous recruitment and induction procedures to help ensure that all staff are suitable for their roles. The providers ensure all staff understand the policies and procedures which help guide their practice, such as reporting and dealing effectively with accidents. The providers and their staff work in close partnership with other professionals, such as health visitors and speech therapists, to support children in their care and learning. Parents speak very positively about the nursery and comment that they recommend it to others.

Quality of teaching, learning and assessment is good

Staff organise the indoor and outdoor areas effectively. They arrange the toys and resources well to provide children with a stimulating environment. Children demonstrate good levels of confidence and curiosity. For example, toddlers delight in exploring different materials, such as paint and dough, with their hands. Staff get down to the children's level and talk to them as they play. They provide support and encouragement when necessary. This results in children eagerly declaring, 'I did it' and wanting to repeat their activity. Children delight in joining in with familiar action rhymes during group activities. Staff introduce new vocabulary for children as they play. For instance, they stated 'You are revealing it' as children hunted for items hidden in the sand.

Personal development, behaviour and welfare are good

Staff pay close attention to health and safety and supervise children closely to keep them safe. They support children to behave well. Staff praise children often and promote good manners. They are positive role models and help children understand how to take turns, share and be kind to others. Children make friends and enjoy their play together. They are familiar with the daily routines, which helps to support their emotional well-being. Children manage their own self-care needs relevant to their age and follow good hygiene routines. They experience sociable mealtimes as they sit alongside their peers. Children become more independent, for instance as they pour their own drinks at snack time. Babies and young children sleep and rest according to their needs.

Outcomes for children are good

Children learn a variety of skills that stand them in positive stead for their future learning and the eventual move on to school. For example, children in the nursery room develop their confidence as they speak in a group about activities they have recently completed. Children have opportunities to count and identify numbers. They have regular access to resources to stimulate their early writing skills. Children enjoy opportunities to develop their physical skills. For example, older children enjoy throwing tennis balls and balancing along the large tyres outdoors. Babies have ample space to practise their early walking skills. All children make good progress in their learning given their starting points and capabilities.

Setting details

Unique reference number	EY499982
Local authority	Norfolk
Inspection number	10089364
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	50
Number of children on roll	53
Name of registered person	D & SPG Limited
Registered person unique reference number	RP906438
Date of previous inspection	19 March 2018
Telephone number	01953 881829

The Norwich Road Nursery registered in 2016. It is one of two settings run by the same organisation. The nursery employs 11 members of childcare staff, an administrator and a cleaner. Of these, seven staff hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The nursery opens from Monday to Friday, all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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