

Combe Down Tribal Club

The Scout HQ, The Avenue, Combe Down, BATH BA2 5EQ



Inspection date

21 January 2019

Previous inspection date

3 November 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

This is a provision that requires improvement

- Staff supervisory sessions are not fully effective in identifying staff's professional development needs. Although they have a sound knowledge of child protection issues and procedures, they are less confident in their knowledge of wider safeguarding legislation.
- Some required documentation is not readily available for inspection.
- At times, staff do not consistently reinforce the need for children to stay together in the playground when they pick them up from school.
- Sometimes, during large-group activities, the noise levels are too high for children to contribute their ideas to discussions.

It has the following strengths

- Children are very happy and confident in the club. They are keen to join in with the activities and play well together with the older children. For example, children pretend to cook and make tea in the role-play area with their friends.
- Staff provide a wide range of activities for the children. Children are able to be physically active or take part in quieter activities if they choose. Staff support the children well during their play.
- Staff form good relationships with the children and show care and concern for them. They talk to them about their day at school and show empathy for children if they appear upset. They know the children well.
- Partnerships with parents are very positive. Parents speak highly of the club and say their children enjoy attending. Parents say communication with staff is good and they know what their children do daily.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop staff supervisory sessions and professional development to check what staff have learned more thoroughly, particularly their knowledge of wider safeguarding issues	28/02/2019
ensure all required documentation is readily available to Ofsted for inspection.	28/02/2019

To further improve the quality of the early years provision the provider should:

- ensure staff are more consistent in reinforcing the rules children need to learn to stay safe, particularly in the school playground
- organise large-group activities more effectively to enable children more opportunities to contribute their ideas to discussions that interest them.

Inspection activities

- The inspector accompanied the owner and staff to the local school to pick up the children and bring them back to the club.
- The inspector talked to the owner, staff and children at appropriate times during the inspection.
- The inspector observed staff's interactions with the children and evaluated some aspects of the session with the owner.
- The inspector spoke to parents and took account of their views.
- The inspector sampled some documentation, including children's records, accident records and the registers.

Inspector

Charlotte Jenkin

Inspection findings

Effectiveness of leadership and management requires improvement

The owner does not use staff supervisory sessions fully effectively to check the knowledge staff have gained from training. Although staff have a secure knowledge of child protection issues and the procedures to follow if concerned about a child's welfare, they are less confident in their knowledge of wider safeguarding guidance. The owner who works on site, however, has a thorough knowledge of all safeguarding legislation and this minimises the impact on children's welfare. Safeguarding is effective. Staff make regular safety checks of the premises and check for potential hazards on an ongoing basis, such as on the walk back from school. For example, they highlighted the risks of a parked van and waited for it to move before crossing the road. The owner carries out suitability checks to make sure staff are suitable to work with children. However, he did not make all required documentation available during the inspection, including all recruitment paperwork and first-aid certificates as required. These have since been viewed by email and meet the requirements. The owner uses evaluations of staff's practice to make some improvements to the provision. For example, he has guided staff with their behaviour management techniques and this has helped children learn to manage their feelings better.

Quality of teaching, learning and assessment is good

Children enjoy attending the club and are keen to engage in the activities as they arrive. Staff encourage the children to join in and support them with their play to promote their enjoyment. For example, as children play a 'dodge the bubbles' game, staff make it enjoyable for them. Children are able to take part in quieter activities if they choose, such as looking at books and doing craft activities in a separate room to the hall. They are joined by staff who engage them in conversations and show interest in what they are doing. However, some large-group activities are not organised effectively to ensure children are able to contribute their ideas to discussions.

Personal development, behaviour and welfare require improvement

The weaknesses in leadership and management mean that children's welfare is not supported as well as possible. Children learn about the importance of a healthy lifestyle. They enjoy regular physical activity indoors, outdoors and at the park. They eat healthy snacks and staff encourage them to think about the importance of choosing fruit and vegetables to accompany their bread and pizza. Children enjoy taking on responsibility, such as offering to help serve snacks. Children are sociable and behave well. They continue to develop the skills that complement those they need at school. Occasionally, staff forget to remind them of the rules to stay together in the playground to further their awareness of their own safety. Nevertheless, children line up to be counted by staff and walk back to the club safely and sensibly. Staff liaise with teachers to support children's specific needs.

Setting details

Unique reference number	EY459385
Local authority	Bath and North East Somerset Council
Inspection number	10061483
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	87
Number of children on roll	100
Name of registered person	Prentice, Jason William Robert
Registered person unique reference number	RP909727
Date of previous inspection	3 November 2015
Telephone number	07792758342

Combe Down Tribal Club registered in 2013 and operates from the Scout Hut in the Coombe Down area in Bath. The club is open Monday to Friday during term time from 3.15pm to 6pm. There are eight staff working at the club. Of these, one is qualified to level 6 and two are qualified to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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