

Childminder report

Inspection date	17 January 2019
Previous inspection date	14 June 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The childminder does not establish partnerships with other settings that children attend, to share relevant information in order to support their learning. This weakness was identified at the childminder's previous inspection.
- Although the childminder completes self-evaluation, she has not identified ongoing weaknesses or taken effective action to address these. This results in a decline in the quality of her provision.
- On occasions, the childminder does not expand on opportunities for older children to make choices and take the lead as they play and learn.

It has the following strengths

- The childminder plans activities that help to boost children's communication and language skills. Children enjoy song and story times together. The childminder uses puppets and changes the pitch and tone in her voice as she reads, to help maintain children's interest.
- The childminder supports children's physical development and they become confident in their movements. When playing, children rotate their whole bodies as they push trains across the floor. Babies pull themselves up on toy boxes and the childminder's legs as they develop strength and balance.
- The childminder supervises the work of her assistants and ensures they are fully aware of their responsibilities in relation to keeping children safe.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that there is a regular two-way flow of information with other settings that children attend, to provide them with more consistency in their learning and development.	01/03/2019

To further improve the quality of the early years provision the provider should:

- complete evaluations to monitor weaker areas of practice and take effective action to address these
- promote more opportunities for children to make independent choices about their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector held discussions with the childminder at suitable times. She looked at relevant documentation, such as evidence of the suitability of the childminder, her assistants and household members.
- The inspector read and took account of the written feedback provided by parents.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder has not successfully addressed a previous weakness raised at her last inspection. Therefore, she does not demonstrate a good capacity to improve. She has not established information sharing with other settings that children attend. As a result, she does not have all information about children to inform her planning and support them in making the best possible progress. The childminder works with parents and encourages them to share information to help support children to settle. She uses different ways to keep her knowledge up to date. For example, she meets with other childminders to share ideas about practice. Arrangements for safeguarding are effective. The childminder knows the signs and symptoms that might indicate children are at risk of harm. She knows about the work of the Local Safeguarding Children Board and how to report any concerns about children's welfare to them.

Quality of teaching, learning and assessment requires improvement

Despite the weakness in finding out information about children's development in their other settings, the childminder assesses children's development accurately. She identifies next steps for children's learning to support their progress. The childminder supports children's activities and demonstrates how things work. When playing with a train set, children copy the childminder and are delighted that they can pull a lever to make toy bricks appear. The childminder is aware that children benefit from playing with others in readiness for moving on to school. She takes children to various groups where they get to develop their social skills. Sometimes, the childminder doesn't fully encourage children to take control of their learning and make decisions about how they play.

Personal development, behaviour and welfare are good

The childminder creates an orderly and calm environment for children. She explains to them about the routine for the day, such as when they will leave to collect older children from other settings. This helps children to know what is happening and to anticipate change. Children have regular exercise and fresh air. The childminder supports children to be physically active during the day. She encourages children to eat healthy and well-balanced meals. These contribute towards children learning about how to lead healthy lifestyles. The childminder has a firm, consistent and caring approach. Children know about her expectations for behaviour, such as handling toys carefully and tidying away when they have finished playing.

Outcomes for children require improvement

Generally, children make steady progress. They are calm and settled. Babies babble contently as they play and older children use language to communicate with others. They show good manners, saying 'thank you' and waiting for their turn as they play. Children are becoming confident individuals and are developing skills in readiness for starting school.

Setting details

Unique reference number	162113
Local authority	Buckinghamshire
Inspection number	10072466
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	18
Number of children on roll	19
Date of previous inspection	14 June 2016

The childminder registered in 2001 and lives in Wendover, Buckinghamshire. She operates from 7am to 6pm, Monday to Friday, all year round. The childminder has a recognised childcare qualification at level 3. She employs two assistants.

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