

# Childminder report

<b>Inspection date</b>	17 January 2019
Previous inspection date	6 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Activities constantly evolve as the childminder supports children's imaginative play remarkably well. She fully immerses herself in their play. She follows their lead while skilfully supporting their understanding of how to keep themselves safe in real situations.
- The childminder demonstrates very intuitive interactions with children. Her outstanding teaching skills have a positive impact on how they learn.
- The childminder makes astute and perceptive observations of children at play. Rigorous assessments of children's progress are a comprehensive and precise reflection of their abilities. She uses this knowledge extremely well to work out what children need to learn next and to ensure that any gaps are rapidly closed.
- The childminder enthusiastically and immediately praises children for their achievements and efforts. This helps promote their emotional development, confidence and self-awareness exceptionally well.
- The childminder works in complete partnership with parents. She has well-established systems in place that inspire parents to be actively involved and regularly contribute to the children's excellent progress. Parents are extremely positive about the level of teaching and care that the childminder provides.
- The highly passionate and extremely enthusiastic childminder has an exceptional awareness of children's starting points. This is established through extensive discussions with parents and initial observations made when children first start at the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the excellent opportunities for children to enjoy activities outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities and experiences available to the children.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through their written feedback.
- The inspector held a meeting with the childminder. She sampled relevant documentation, including evidence of the suitability of adults to live and work with children on the premises.

### Inspector

Linda Shore

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder keeps meticulous records to ensure she can respond immediately if she has any concerns about a child. She attends training, such as for managing asthma, to provide the best possible care in an emergency. The childminder has a very clear understanding of the quality of provision through deep reflection and monitoring. She has extensive plans in place for her own continued professional development and sharply focuses on improving the opportunities and outcomes for children. She recognises the potential for developing children's already extensive learning experiences in the outdoor environment even further.

### Quality of teaching, learning and assessment is outstanding

Children are highly motivated to learn, follow their own interests and fully immerse themselves in their play. The childminder has very high expectations of what children can achieve. She provides a highly stimulating environment which is tailored to children's interests and inspires their imagination and curiosity. They plan healthy meals, write their own shopping lists and pretend to go shopping for everything they need. Children's mathematical skills are enhanced as they count the items into the trolley and calculate how much they need to pay. Children are very articulate and the childminder extends their vocabulary through her expert interactions within children's activities. The childminder teaches children very well about the differences that exist between themselves and how others live. For instance, when children share their knowledge that a favourite book character likes to live in the snow, she uses the large wall map to show that the coldest countries are at the top and bottom.

### Personal development, behaviour and welfare are outstanding

The childminder has wonderful relationships with the children, who feel very secure in her care. She provides children with brilliant opportunities to develop skills that are important when they move to other settings, such as school. For example, children display high levels of independence as they practice putting on their uniforms and packing a bag ready for school. Children develop an excellent understanding of good hygiene routines as they thoroughly wash away the soap and know that this is where the germs are now. They help to prepare healthy nutritious meals, such as courgette soup. They remember the recipes and understand that this contributes to keeping them well. Children behave very well at all times. They demonstrate extremely caring relationships and consider the needs of others. They care for the doll, showing kindness and compassion as they gently put it down to sleep and regularly check that it is still sleeping and safe.

### Outcomes for children are outstanding

Children make substantial and sustained progress across all areas of learning. The childminder helps them to be exceptionally well-prepared for school. They have excellent social skills, communicate their ideas very clearly and enjoy the challenge of learning something new. Children show outstanding levels of concentration. They persevere extremely well at tasks and regularly return to activities throughout the day.

## Setting details

<b>Unique reference number</b>	EY100172
<b>Local authority</b>	Bury
<b>Inspection number</b>	10070089
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	6 May 2015

The childminder registered in 2002. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, with the exception of bank holidays and family holidays.

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