

Ladybirds Pre School Fakenham

Fakenham Community Centre, Fakenham NR21 9DY



Inspection date	11 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work well with parents. They find out about children's interests and give parents ideas on how to continue their child's learning at home.
- The small staff team works well together. They are encouraged to contribute ideas on how to continue to improve the learning environment. Detailed improvement plans are in place and reviewed regularly.
- Children are encouraged to behave well. Staff make their expectations clear and talk to children about the rules of the pre-school. They regularly praise children for their efforts.
- Children show confidence and motivation, and make good progress in their learning. Children with special educational needs and/or disabilities are developing well from their individual starting points.
- Staff help children to settle well at the pre-school. They quickly notice if a child needs emotional support and offer them reassurance and cuddles, where needed.
- Staff make the most of the pre-school environment to encourage children's ongoing learning. For instance, they provide lots of resources that encourage children to solve problems.
- Occasionally, during discussions, staff do not give children enough time to think and fully contribute their ideas.
- The manager does not make full use of staff supervision to raise the quality of teaching to the very highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children even more opportunities to think and develop their own ideas
- enhance staff supervision to build further on the already good quality of teaching.

Inspection activities

- The inspector held discussions with parents to obtain their views.
- The inspector observed the quality of teaching and the impact this has on children's learning, indoors and outdoors.
- The inspector held discussions with the manager, deputy and staff at appropriate times.
- The inspector completed a joint observation with the manager.
- The inspector viewed a range of documents, including children's learning records and a selection of policies and procedures.

Inspector

Helen Hyett

Inspection findings

Effectiveness of leadership and management is good

Staff are encouraged to complete further qualifications and access training to keep their knowledge up to date. For example, following training, the deputy manager has an updated understanding of the arrangements for completing the progress check for children aged between two and three years. The manager and her deputy have a detailed knowledge of children's achievements. They carefully track children's progress and identify any areas where children are not achieving age-related expectations. The manager uses this knowledge to involve other professionals, where appropriate, to help children develop the skills they need to be ready for school. The arrangements for safeguarding are effective. Staff understand signs and symptoms of abuse and know who to contact if they are concerned about a child's welfare. Staff carry out robust checks to ensure that the pre-school remains secure and safe for the children who attend.

Quality of teaching, learning and assessment is good

Children enjoy their time at the pre-school. They take part in a wide range of activities. For example, children show good levels of engagement as they pretend to make 'tea'. They enjoy pouring the water and finding out what happens to the tea bags when they get wet. Younger children spend time building and constructing with large blocks. Older children are supported to learn about feelings and what facial expressions mean. Children have opportunities to play on a larger scale in the outdoor area. They enjoy pretending to cook in the mud kitchen, where staff help them to follow a recipe and count the number of seconds their 'cake' takes to cook. Children develop their physical skills, for example as they learn to balance outside. Staff make regular observations of children at play and use these to plan well-focused next steps in their learning.

Personal development, behaviour and welfare are good

Children are encouraged to work well together. Staff teach children how to contribute to everyday routines, such as tidying away toys. Children are helpful, for instance as they spontaneously help staff to collect the coat rail to get ready for outdoor play. Staff encourage children to try fruit and vegetables during snack time. Children show good levels of independence, for example as they dress themselves in their waterproof trousers and wellington boots. Staff help children to get ready for school. For example, staff encourage parents to reduce the use of dummies and support them with toilet training. Parents are pleased with the support they get from their child's key worker and have lots of time to talk to staff when they drop their children off for their pre-school session.

Outcomes for children are good

Children are learning many skills to prepare them for the future. For instance, they confidently select their own activities and talk well with their friends. Younger children show good hand-to-eye coordination, for example as they pour and scoop water. Older children join in well with group activities. They learn to name, match and compare differently coloured shades. All children enjoy taking part in number rhymes, for instance as staff help them to order numbered rubber ducks as they sing a song.

Setting details

Unique reference number	EY538818
Local authority	Norfolk
Inspection number	10079999
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	25
Number of children on roll	23
Name of registered person	Little Angels of Fakenham Pre School Committee
Registered person unique reference number	RP524480
Date of previous inspection	Not applicable
Telephone number	07733144547

Labybirds Pre School Fakenham registered under the current ownership in 2016 and is located in Fakenham, Norfolk. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until 1pm. The pre-school provides funded early education for two-, three- and four-year-old children. The manager holds a qualification at level 5 and three staff are qualified at level 3.

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