

# Renaissance Nurseries (Armley)

4 Armley Court, Armley Road, Leeds LS12 2LB



## Inspection date

21 January 2019

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work in partnership with other professionals and agencies. They monitor the progress of individuals and groups of children. This helps to ensure that gaps in children's learning are recognised and addressed swiftly. All children, including those with special educational needs and/or disabilities (SEND), make typical progress in their learning.
- Staff are deployed well and children are supervised at all times. Effective risk assessments ensure all areas of the nursery accessed by children are safe, including the outside space.
- Children who attend the setting are very happy, relaxed and thoroughly enjoy time with their peers. Staff offer frequent praise and encouragement to children. This helps to build their self-esteem.
- Staff support children's developing communication skills. They repeat what children are trying to say so that they hear the correct pronunciation. All children, including those who speak English as an additional language, make progress in developing good language skills.
- The manager involves the staff and parents in looking at the setting's strengths and identifying any areas of weakness. She works closely with the local early years team to make improvements to the service provided.
- Staff do not consistently obtain enough information from parents about what their children already know and can do when they first start, to help them plan their learning fully from the outset.
- Occasionally, staff do not plan group activities effectively to focus children's attention and challenge their learning.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- build on the range of information gained from parents about what their children already know and can do when they first start, and use this information to further support their learning and development from the outset
- enhance the planning of group activities to focus children's attention and challenge their learning.

### **Inspection activities**

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed two joint observations with the nursery provider.
- The inspector held a meeting with the nursery provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Ruth Moore

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of keeping children protected from harm. They know who to contact should they have any concerns about a child's welfare. The manager follows effective recruitment and induction systems to ensure that staff are suitable to work with children. Staff have completed first-aid training. Procedures for when a child may need medical attention are in place. Accidents and any existing injuries a child arrives at nursery with are logged on a secure electronic system and parents are informed. Procedures for parents and staff raising concerns or complaints are in place, recorded and managed in line with the setting's complaints policy. There are effective systems for monitoring staff's performance. The manager has implemented a detailed programme of professional development for all staff to raise the quality of their practice and teaching.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn through a balance of play and planned activities. Staff identify children's next steps in learning through detailed observations. Children have opportunities to freely explore their environment and to make choices while they play and learn. Children are very happy to lead their own learning and become absorbed in their play. They really enjoy making roads and garages for cars and making pretend drinks for each other. Parents are positive about the nursery and describe staff as being friendly and supportive. They especially appreciate how the staff support their children to learn to communicate in English. Staff share nursery policies, children's learning journals and assessments with parents to keep them informed. They are given activities and information on how they can continue to support children's learning at home.

### Personal development, behaviour and welfare are good

Children develop warm, affectionate relationships with their key person and confidently approach them for support and reassurance. Effective arrangements for children who need to sleep during the day are in place. Children develop a good understanding of the importance of a healthy diet and lifestyle. They enjoy nutritious snacks and meals. Physical activities and exercise are well promoted throughout the day. Children enjoy running, riding wheeled toys and negotiating obstacles outdoors.

### Outcomes for children are good

All children are making solid progress in their learning and development. Children demonstrate they are gaining the skills which help them to become active learners. Toddlers develop a growing awareness of information technology. They enjoy pressing the buttons on a giant electronic pad to make pictures. Older children relish finding fruit and vegetables hidden in shredded paper and making pretend meals for their friends. All children, including those in receipt of extra funding, are learning the skills they need for the move to school.

## Setting details

<b>Unique reference number</b>	EY559224
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10092111
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	51
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Renaissance Nurseries Leeds Ltd
<b>Registered person unique reference number</b>	RP559223
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01132796339

Renaissance Day Nursery Ltd re-registered in 2019. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm.

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