

Elliman Avenue Children's Centre Early Years Service



James Elliman Academy, Elliman Avenue, SLOUGH SL2 5BA

Inspection date	17 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled at the setting. Staff effectively support the children and provide a good range of activities which engage and promote children's ongoing learning and development.
- Outcomes for children are good. Staff have a good awareness of how children learn and develop. They plan effectively for the children's individual needs, and regularly observe and track each child's development to check they are making good progress.
- Partnerships with parents are strong. Staff keep parents well informed about their child's day and ongoing achievements. For example, they talk to parents daily about what their children have done and share weekly planning and learning records.
- The leadership team follows effective safer recruitment procedures to help ensure all staff working with the children are safe and suitable to do so.
- Staff know the children well and have built good relationships with them, which helps the children to feel safe and confident.
- On occasions, staff do not help children to understand why rules are in place, in order to develop their deeper knowledge of boundaries in the setting.
- The leadership team does not monitor the quality of teaching precisely enough to help identify further ways to develop staff practice to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's understanding of the reasons for rules, to help them develop a greater understanding of how their actions may affect others
- develop the monitoring of teaching further to more precisely identify ways to enhance and develop staff's good practice even further, in order to help raise the outcomes for children to a higher level.

Inspection activities

- The inspector observed activities available to children and the quality of staff's teaching.
- The inspector observed interactions between children and staff.
- The inspector spoke to parents about their views and opinions of the provision, and considered these.
- The inspector asked staff questions about their work and observed practice with the deputy manager.
- The inspector sampled documentation.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a strong awareness of their roles and responsibilities to protect children and to act in their best interests. The manager works well with her staff and offers some suitable training opportunities to support their knowledge and skills. For example, staff have recently had training on letters and sounds, which has helped them to implement this knowledge into their teaching with children. The leadership team reviews children's learning and development regularly to ensure they are making good progress from their starting points. Staff work in partnership with other professionals and provisions to support children's ongoing care and education. The leadership team has a good vision and action plans to help bring about further improvements.

Quality of teaching, learning and assessment is good

Staff plan and provide a welcoming environment for the children, including setting up exciting play spaces to support their interests and promote their learning. For example, children have fun when they find letters hidden in 'gloop' and sand. Staff enhance children's developing communication and language effectively. For instance, they talk and engage with the children well and sing songs engagingly. Staff appropriately introduce new words and ask children questions to help encourage their listening and speaking skills. Staff encourage children's interest in books effectively and promote their imaginations creatively. For example, staff and children have made puppets and pictures to create a 'story theme area'. This enables the children to recreate stories and to make up their own.

Personal development, behaviour and welfare are good

Children show that they are happy as they play, and many have formed good friendships. Overall, children behave suitably, and any minor discrepancies are appropriately managed by staff. Staff are positive role models for the children, and overall, develop children's social skills well. For instance, they remind children to take turns and encourage conversations during mealtimes. Staff teach children the importance of good hygiene procedures. For instance, after children have eaten, they are supported to brush their teeth using the correct technique with the help of a dental model. All children have opportunities for fresh air and exercise, which supports their physical development and good health.

Outcomes for children are good

All children make good progress and develop skills needed for their eventual move to school, such as self-confidence. Children confidently stand, sing and dance individually in front of their friends. They are developing useful independence skills. Children confidently choose and access toys and equipment they wish to play with.

Setting details

Unique reference number	EY541763
Local authority	Slough
Inspection number	10079865
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	20
Number of children on roll	25
Name of registered person	Slough Borough Council
Registered person unique reference number	RP541754
Date of previous inspection	Not applicable
Telephone number	01753 896688

Elliman Avenue Children's Centre Early Years Service registered in 2006. It is situated within the James Elliman Academy, Slough. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. It is open on Monday, Wednesday, Thursday and Friday, all year round. Session times are from 8.45am until 12.30pm, or from 12.30pm until 4.15pm. There are four members of staff who work with the children, all of whom are qualified at level 3.

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