

Childminder report

Inspection date	18 January 2019
Previous inspection date	6 July 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated childminder demonstrates an unswerving determination to provide the best possible learning opportunities for all children. She has successfully driven through substantial improvements since the last inspection and her setting is now good.
- The childminder is an advocate for active learning. She plans an array of enjoyable and exciting play experiences that keep children interested and motivated to learn. Children make good progress and are well prepared for their move on to school.
- The childminder fosters children's individuality, creativity and imagination very well. She promotes freedom of expression through dance, music and singing. Children relish these opportunities and become enthralled while playing African drums.
- Children have good opportunities to access a wide range of books. The childminder teaches them very well about the early mechanics of reading. Children are competent readers who articulately discuss the different elements of books.
- Respect, tolerance and acceptance are golden threads of this good-quality setting. Children are well-rounded individuals who have a deep understanding of the diverse community they belong to. They discuss similarities and differences beyond their own experiences and talk about different cultures, faiths and religions.
- The childminder has not established highly successful partnerships with other early years settings that children attend, to share learning and development information.
- The childminder does not include the views of parents in the self-evaluation of her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings that children also attend to fully complement and support their learning even further
- refine processes to seek the views of parents to inform and enhance the self-evaluation process.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with the childminder and children during the inspection, read letters and cards provided by parents and took account of their views.
- The inspector looked at relevant documentation, including policies, procedures, accident records and children's learning and development information.

Inspector

Luke Heaney

Inspection findings

Effectiveness of leadership and management is good

The committed childminder has worked hard to bring about improvements since the last inspection and aspires to be outstanding. Overall, self-evaluation is robust and the childminder's capacity to continually improve is good. Safeguarding is effective. The childminder has a good understanding of the possible signs of abuse and neglect. She knows the referral procedure and understands the steps to take should an allegation be made against herself or a family member. A well-established programme of professional development is in place. The childminder attends regular training, which positively impacts on outcomes for children. For example, a communication and language course has equipped the childminder with a thorough understanding of how to effectively promote early speaking skills through creative play. Overall, partnership working is good. Parents are kept well informed of their children's progress and receive regular newsletters.

Quality of teaching, learning and assessment is good

Good teaching and personalised learning experiences help all children to achieve and flourish toward the early learning goals. The support in place for children who speak English as an additional language is good. Robust intervention and professional support means children quickly acquire a good command of English. Observation, assessment and planning arrangements are good. Gaps in learning diminish quickly and all children make good gains in their learning. Children thoroughly enjoy their time with the childminder and their laughter fills the air. Younger children enjoy playing with cars and become fascinated while playing musical instruments. Older children show good physical dexterity as they climb on low-level apparatus outdoors. They enjoy painting and giggle with delight while playing ball games.

Personal development, behaviour and welfare are good

Care practices are good. The childminder spends time getting to know children and their families during the settling-in period. She is a good role model and successfully meets their emotional and physical needs. Children have a strong sense of belonging and behave well. They show genuine care towards each other and regularly embrace the childminder with hugs. Children are provided with plenty of opportunities to be physically active. They visit the park, activity centre and local woodland. Children are provided with nutritious foods and are kept well hydrated.

Outcomes for children are good

Children make good and better progress from their initial starting points. They are resilient, self-confident and independent individuals. They play harmoniously and develop trusting friendships. Younger children enjoy splashing in water and older children fascinate while building a train track. Children are confident mathematicians who articulately discuss capacity. They discuss environmental changes and talk about the scientific process of how water freezes to ice.

Setting details

Unique reference number	EY462793
Local authority	Manchester
Inspection number	10085090
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	1
Date of previous inspection	6 July 2018

The childminder registered in 2013 and lives in Manchester. She operates all year round from 7am to 8pm, Monday to Sunday, except for bank holidays and family holidays.

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