

Childminder report

Inspection date	16 January 2019
Previous inspection date	1 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is knowledgeable about the children in her care. She plans enjoyable activities that clearly link to children's identified needs and interests. For example, she focuses on younger children being kind and sharing with each other, such as when they explore natural resources. This supports children in making good progress in their learning and development.
- The home environment is inviting and well organised to support children in developing independence and curiosity. The childminder provides a wide range of resources and planned activities to support children in their next steps in learning.
- The childminder is a good role model to children. She has high expectations of children's behaviour, shows respect to children and engages them in playful interaction. She manages young children's behaviour in a sensitive manner, according to their age and level of understanding. This demonstrates to them that they are highly valued and nurtures their emotional well-being.
- Parents are complementary about the flexibility and kindness of the childminder. They state that they can see the progress their children make whilst in the childminder's care.
- Sometimes, the childminder does not make the most of her good relationships with parents to help them complement their children's learning at home.
- The childminder's programme of professional development is not sharply focussed to extend her knowledge to further raise the quality of teaching to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on ideas to assist parents to further support their children's learning at home
- sharpen the focus on developing knowledge and skills further, to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching and interaction on during activities and assessed the impact of this on children's learning.
- The inspector took into account the views and comments left for her by parents.
- The inspector sampled a range of documentation, including suitability checks, safeguarding procedures, first-aid certificate and children's development files.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

Inspector

Janet Thouless

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is confident in how she would identify and refer any concerns she may have about a child's safety and well-being. She attends ongoing training, to refresh and update her knowledge about current aspects of child protection. The childminder has met actions from the last inspection. For example, she has completed a paediatric first-aid course and keeps up to date with good childcare practice through close links with other childminders. She assesses risk effectively and maintains a safe and secure environment. The childminder successfully evaluates her service. She gains the views of children and parents to establish what is working well and any changes she needs to make to support positive outcomes for children.

Quality of teaching, learning and assessment is good

The childminder knows children well. She makes regular observations and closely monitors their progress. This helps her to plan for further challenges in their learning to help children make progress. The childminder places a strong focus on encouraging and supporting children's communication and language skills. She uses lots of describing words such as 'shake' and 'sprinkle' as young children explore flour and cotton wool in sensory play. She shows children how to use a range of tools, such as scoops to sprinkle the flour. The childminder extends children's learning and skilfully draws their attention to their floury foot prints on the floor. Children giggle with delight as they explore how to rub out their foot prints. The childminder helps children to learn mathematical language, such as 'high' and 'more' as they build a tower of bricks. The childminder introduces numbers as they build, and children confidently count up to ten, and cheer as the tower topples down.

Personal development, behaviour and welfare are good

The childminder gathers detailed information from parents and then uses this information to get to know children well. Children are happy and relaxed in her care. Children enjoy a well organised but flexible routine. Meal times are sociable occasions where children learn about healthy food choices and the need for rest. They develop good self-care skills. For example, they learn to wash their hands, wipe their nose and know to put tissues in the bin. Younger children quickly settle to sleep in the garden, which has a positive impact on their well-being and emotional development. The childminder teaches children to use good manners, share and take turns. Children have opportunities to go on regular outings in the community. They have opportunities to learn about diversity by celebrating and exploring a range of festivals and traditions. This supports children to appreciate the wider world beyond their own experiences.

Outcomes for children are good

Children are curious and enthusiastic learners. They independently select and enjoy exploring the very good range of resources on offer. They enjoy learning about the wider world and explore the importance of recycling packaging and confidently place in the correct recycle bins. Children show a keen interest in books and enjoy sharing stories with the childminder. Children gain the skills they require to help them progress to the next steps in their learning and eventual move to school.

Setting details

Unique reference number	EY448930
Local authority	Surrey
Inspection number	10079608
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	1 December 2017

The childminder registered in 2012. She lives in Cobham, Surrey. The childminder offers care from 7.45am to 6.15pm from Monday to Friday, for 48 weeks of the year.

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