

Childminder report

Inspection date	16 January 2019
Previous inspection date	23 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a secure welcoming environment where children flourish. Parents speak very highly of the childminder's professional conduct, her sensitivity in guiding them and her high levels of care for their children.
- The childminder makes good use of her garden. Children have superb opportunities to take part in daily physical exercise and outdoor play. For instance, they paint and chalk on a large scale, examine the natural world and learn to overcome obstacles and other physical challenges safely.
- The childminder prepares children extremely well for possible events. For example, children choose to play with their own first aid kit and they explore real plasters, bandages and face masks. The childminder uses these opportunities to help children to understand what might happen if they saw someone having an asthma attack and they learn how to respond in an emergency.
- Children are well-prepared socially and emotionally for starting new activities in the community, including school. Young children have written wonderful letters to say how special the childminder is to them: From patiently waiting for them to manage car seat straps to helping with homework and always listening to them.
- The childminder accurately identifies the next steps in children's learning, but does not target them precisely or consistently enough to help children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target children's next steps in learning more consistently and precisely to help accelerate their learning further.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents and children in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of leadership and management is good

The childminder is experienced, skilled and reflective. For example, she searches out professional guidance and studies different educational philosophies to identify ways of improving her practice even further. Children benefit from exciting and accessible play areas which they are curious to explore. Safeguarding is effective. The childminder has a very thorough knowledge of how to safeguard children and manage any concerns she may have about their welfare. She makes good use of her policies, procedures and partnerships with other agencies to promote children's health and safety.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress very closely to check that she is helping to address any gaps or delays in their development. When she identifies that children are not making typical rates of progress in specific areas, such as speech, she shares useful information with parents to help them. The childminder is responsive to children's interests and skilled in extending their thinking to even higher levels. For example, children frequently choose from a wide selection of books. The childminder makes story times engaging and her informative discussions help to broaden children's vocabulary and inquisitiveness about the world around them. Children quickly represent new ideas in their imaginative play with puppets and other props they see around them.

Personal development, behaviour and welfare are outstanding

The childminder develops very trusting relationships with parents. This gives her an in-depth knowledge of the children in her care and an insight into their families' priorities. Children form exceptionally warm and secure relationships with her and with each other. The childminder consistently models her high expectations for children's behaviour which they follow. For instance, children wait at the bottom step or at the roadside until the childminder has agreed that it is safe for them to move on. Children understand when and why they are allowed increasing levels of independence and take pride in acting responsibly. They are also very quick to think how to take care of each other before their lively play overwhelms younger children.

Outcomes for children are good

All children make good levels of progress in their learning. Children know that they are valued and that their ideas are important. They rapidly gain the confidence to express their ideas politely, and take part in discussions. Children are keen to investigate and ask questions, such as about how things work. They enquire about the world around them. For example, they practise handling small materials when they make bird feeders and think through why birds search for food in the cold weather. Children examine the clothing they and other people need to enjoy holidays in different climates and habitats. They learn to put their own coats on independently and tidy away their outdoor boots and hats.

Setting details

Unique reference number	EY394282
Local authority	Hampshire
Inspection number	10069383
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	23 October 2014

The childminder registered in 2009. She lives in Tadley, Hampshire. The childminder works each weekday from 8am to 6pm. She is in receipt of funding for the provision of free early education to children aged two, three and four years. The childminder holds an appropriate qualification at level 3.

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