

Childminder report

Inspection date	17 January 2019
Previous inspection date	5 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes ongoing assessment and monitoring of children's learning. She uses this information to swiftly close any gaps and plan for the next steps in their learning to help them make good progress.
- Children are very happy, content and relaxed in the childminder's care. They develop warm and trusting relationships with her.
- Partnerships with parents are established. The childminder works closely with parents to help ensure all children benefit from consistent care routines and learning opportunities. She regularly shares information about what children need to learn next.
- The childminder is well organised. She implements clear policies and procedures and ensures her premises are secure. The childminder assesses risks to minimise hazards in the play environment. This helps to keep children safe.
- Children enjoy imaginative play. For example, they use pots and spoons as they pretend to make lunch. Interactions from the childminder help to improve children's vocabulary and understanding.
- The childminder has not fully developed practices for sharing information with other early years settings that children attend, to enhance the good continuity children experience in their learning.
- The childminder has not yet fully explored ways to enhance her professional development further to extend her knowledge to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen information-sharing practices with other early years settings that children attend, to enhance further the continuity in children's learning
- explore additional professional development opportunities to help raise the quality of teaching and children's learning to an even higher level.

Inspection activities

- The inspector took account of the views of parents through verbal and written feedback. She spoke to children during the inspection.
- The inspector observed play and learning opportunities for children and undertook a joint observation of an activity with the childminder.
- The inspector reviewed relevant documentation, including evidence of qualifications and the suitability of household members, children's learning journals and a sample of policies and procedures.
- The inspector spoke to the childminder about her practice at appropriate times during the inspection.
- The inspector viewed areas of the childminder's home used for childminding.

Inspector

Kerry Holder

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has refreshed her understanding of safeguarding. She has a good knowledge of the different types of abuse and knows how to report any concerns if she suspects a child is at risk of harm. The childminder evaluates her practice. She identifies some ways of enhancing the care and learning she provides. The childminder has regular contact with other childminders in the local area, which helps her to share ideas and discuss best practice. Parents make very positive and complimentary comments about how well their children are cared for by the childminder. The childminder has established links with local schools. This contributes towards preparing children for their future move on to formal education.

Quality of teaching, learning and assessment is good

The childminder has created an inviting play area. She plans enjoyable ways to support children's learning and follows children's interests. For instance, she attaches pens to the back of toy cars. Children make marks on the paper as they move the vehicles along. Children identify colours as they play. The childminder praises children which helps to raise their self-esteem and confidence. She is skilled in managing the learning needs of different-aged children. The childminder talks to children and asks them questions to encourage them to think. She responds positively to emerging words and conversations with children. This helps to develop their language and communication skills.

Personal development, behaviour and welfare are good

Children learn to share, take turns and show care and concern for their friends. The childminder has a consistent approach to managing children's behaviour. For instance, she reminds them of the need to sit down when they climb onto the sofa. Children are learning about how to stay safe and healthy. The childminder encourages children to wash their hands after nappy changes and children enjoy a wide range of healthy meals and snacks. These are freshly prepared by the childminder. Children have regular opportunities to be active. For example, they enjoy trips to local toddler groups and parks.

Outcomes for children are good

Children make good progress in their development from the start and they gain skills to support their readiness for future learning. Children have a positive attitude to learning. They are independent and motivated to learn. For instance, older children help to set up for lunch and all children confidently explore the good range of interesting, age-appropriate and freely accessible resources. Children use construction resources to make different vehicles. They enjoy singing songs and looking at books. This helps to promote children's literacy skills.

Setting details

Unique reference number	EY381509
Local authority	Leeds
Inspection number	10070940
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	11
Date of previous inspection	5 May 2015

The childminder registered in 2008 and lives in the Whinmoor area of Leeds, West Yorkshire. The childminder operates all year round from 7.30am until 6pm, Monday to Thursday and from 7.30am until 4pm on a Friday, except for bank holidays and family holidays.

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