

Childminder report

Inspection date	17 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a strong commitment to improving her skills and knowledge. She has received support from the local authority and accessed several training courses. For example, she has improved her knowledge of how to promote children's creativity through sensory play.
- Children have developed strong attachments to the childminder. She provides a kind and caring approach and gives children regular praise and encouragement. As a result, children are confident learners and are engaged in their play.
- Children make good progress in their physical development. They use a variety of resources, such as jigsaws, threading materials, glue spreaders and chinks, to develop their handling skills.
- The childminder works well with parents, who speak positively about the care their child receives and the progress they have made. She has recently worked with parents on positive behaviour strategies. This helps to promote consistent approaches for children both at home and with the childminder. As a result, children's behaviour is good.
- The quality of teaching is consistently good. However, on occasions, the childminder directs children's play rather than letting them make their own choices.
- The childminder knows the children very well and makes regular observations of their progress. However, at times, assessments are not linked precisely to children's current stage of development, to fully inform the next steps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the quality of assessments to sharply focus on children's current stage of development, in order to fully inform their next steps
- allow children further opportunities to adapt activities themselves and make their own choices.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector reviewed parents' written feedback.

Inspector
Stephanie Nixon

Inspection findings

Effectiveness of leadership and management is good

The childminder has reviewed her practice and recognised areas for development. For example, she identified gaps in her knowledge of wider safeguarding matters. She has since completed further safeguarding training and is knowledgeable about how to report and respond to a wide variety of child protection matters. Safeguarding is effective. The childminder has worked with the local authority and other professionals to develop clear action plans and is committed to continuous improvement. For example, she has simplified some of the required documentation, such as registers, to maximise the time she spends with the children.

Quality of teaching, learning and assessment is good

Children have access to a wide variety of stimulating resources to spark their imagination and develop new skills. Children's creative and physical development are greatly encouraged. They show great delight as they use a voice-activated speaker to choose nursery rhymes. They then dance, march and stomp alongside the childminder to the music, which generates lots of excitement. The childminder encourages younger children to share stories and turn the pages of the books independently. This helps to promote an early love of reading. She then encourages older children's mathematical development and individual interests as they count the animals they can see on the page. The childminder encourages parents to continue children's learning at home. For example, following a focus on the colour green, children found green items at home, including dinosaurs.

Personal development, behaviour and welfare are good

The childminder places a strong focus on promoting children's health and emotional well-being. She works in partnership with parents and schools to ensure that the needs of children with medical requirements are consistently met. The childminder has worked hard to address some unwanted behaviours from younger children. She has focused on the use of positive praise and promoting sharing and being kind to each other. This has had a positive impact on the interactions between younger children, and their friendships are developing. Children benefit from regular fresh air and exercise. They talk excitedly about the walks they take to the local farm to visit the sheep.

Outcomes for children are good

Children make good progress and gain skills that prepare them well for their next stage in learning. All children are working comfortably within the range that is typical for their age. Older children develop early literacy skills as they use chalks to make marks on the garden fence. They give meaning to these marks as they describe who they have drawn, including the childminder's dog. Younger children develop their early independence skills as they dry their hands and access their own drinking water. The childminder has good links with the local authority and knows how to access additional support, if needed, to further improve outcomes for all children.

Setting details

Unique reference number	EY557763
Local authority	Oldham
Inspection number	10086415
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	Not applicable

The childminder registered in 2018 and lives in Royton. She operates all year round from 8am to 7pm, Monday to Friday, except bank holidays and family holidays.

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