

Childminder report

Inspection date	15 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and where they are in their learning. She recognises the interests of children in her care and plans stimulating and challenging experiences. Children regularly make good progress.
- The childminder supports children's emotional well-being effectively. Children develop strong bonds with the childminder, who is kind, caring and attentive to their needs. This helps children to settle quickly and easily and they are happy, content and relaxed in her care. Parents comment on the 'warm, friendly and nurturing' childminder.
- The childminder evaluates her practice and ensures that she keeps her knowledge about early years issues up to date, such as through proactive research and training.
- The childminder supports children's physical development effectively. She provides a variety of activities that challenge children to develop their good skills.
- On occasions, the childminder does not give children enough time to think and respond, such as when answering questions.
- The childminder does not routinely support all parents to continue their children's learning at home, to help extend their development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children sufficient time to think and respond, in particular when answering questions
- develop arrangements to share more information about children's development with parents, to help continue their learning at home.

Inspection activities

- The inspector observed activities while children played in the indoor play area. She discussed teaching methods with the childminder.
- The inspector observed and evaluated an activity with the childminder.
- The inspector looked at children's records and planning and discussed the childminder's policies and procedures.
- The inspector took account of the written views of parents.
- The inspector undertook a tour of the premises.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures that her safeguarding knowledge is current, for example, through completing training and accessing information online. The childminder reviews her provision to identify any areas for improvement and regularly meets with local childminders to discuss practice. She maintains and successfully implements required records, policies and procedures to meet children's needs and ensure the safe and efficient management of her provision. Overall, partnerships with parents are good. The childminder works consistently with parents to support children's care needs consistently.

Quality of teaching, learning and assessment is good

The childminder makes good use of her regular observations and assessments to help plan activities that support children in reaching their next steps in learning. The childminder supports children's communication skills really well. She plays with children and responds positively to their questions and comments. The childminder plans times during the day when they read stories together which helps to develop young children's early reading skills. She knows children well and links activities to their interests. This helps to enthuse children. For example, children enjoy exploring the ice, using tools, such as hammers, tongs and scissors, to scoop and chip at the ice and water. The childminder encourages them to extend their vocabulary as she asks the children to describe how the water feels.

Personal development, behaviour and welfare are good

Children are provided with opportunities to be active, contributing to their good physical health. For instance, they walk to local parks and experience exercise and fresh air during this journey. Furthermore, the childminder seizes opportunities to teach children about road safety and traffic when they walk. This helps children to learn how to manage their personal safety. Children behave well. The childminder adopts a positive approach to managing behaviour to help foster children's self-esteem. She praises children's efforts and achievements and offers clear explanations. Children learn to show consideration for others, share and take turns. Children have many opportunities to learn about healthy lifestyles. They enjoy a range of nutritious snacks and know they need to wash their hands at appropriate times.

Outcomes for children are good

Children are confident and self-assured. They are eager to participate and this positive attitude creates a secure foundation for future learning. Older children develop independent self-care skills, such as toileting. They hold pens and make careful marks in preparation for early writing. Children count confidently and learn about colours, shapes and the concept of size. Children make good progress from their starting points. They acquire a range of key skills in preparation for the next stage in their development and the move to school.

Setting details

Unique reference number	EY543253
Local authority	Oxfordshire
Inspection number	10091590
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Didcot, Oxfordshire. The childminder offers full-time care throughout the year including out-of-school care.

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