

Smarties Nursery

Smarties Nursery, Field Top Road, Brighouse HD6 3XB



Inspection date	17 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff support children's emotional well-being exceptionally well. Babies and young children thrive and build extremely secure emotional attachments to their key persons.
- The managers offer a wide range of learning opportunities for staff. Managers are highly motivated to be involved in numerous groups, networks and partnerships that improve staff knowledge and skills continually.
- Staff provide activities that are highly appealing and precisely meet the learning needs and preferences of individual children. Children enjoy continuous access to the outdoor area, and the free flow of play ensures children are provided with every opportunity to enrich their learning experiences.
- Staff have established highly effective partnerships with parents. From the very beginning, parents are encouraged to be involved in the assessment process and make significant contributions to children's learning both in the nursery and at home. They speak very highly of the nursery and the staff.
- Staff promote children's independence extremely well. Babies lead their own learning across different provisional areas, and they get their own coats when they choose to go outside. Older children are highly sufficient in managing their self-care skills and are encouraged to manage their own risks in a safe and inclusive environment.
- The managers work closely with local schools. The integrated approach offers children a wealth of learning opportunities. For example, children use the science department of the local high school to conduct exciting science experiments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide excellent learning opportunities for staff to extend their teaching skills and challenge children's thinking in play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, including the self-evaluation form and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector reviewed policies and discussed with the manager procedures relating to children's safety and welfare.

Inspector

Felicity Sutcliffe

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The managers and staff attend regular safeguarding training and understand their safeguarding responsibilities. They prioritise children's safety and welfare. The managers have implemented comprehensive recruitment procedures, and robust policies underpin safeguarding practice. The managers are strongly committed to continuous improvement. They have extremely high expectations and provide excellent support and supervision for staff, who are very keen to build on their skills. Staff engage in focused professional development opportunities that enhance their already outstanding teaching. The managers closely monitor individual and groups of children's progress through purposeful and precise tracking to quickly close any gaps in learning.

Quality of teaching, learning and assessment is outstanding

Staff take time to discover what fascinates and thrills children. Children discover ice in the outdoor area and staff are quick to respond to this learning opportunity by encouraging discussions about how ice is formed. This provokes children's curiosity and they listen intently to staff explanations. Staff have wonderful storytelling skills. Children are highly engaged as staff read storybooks. They promote children's love of literacy by offering a lending library. This encourages children to share their favourite books at home with their families. Staff interactions with children are excellent. Children laugh and have fun as they use tools to make marks in the play dough. Staff have implemented highly effective tracking and assessment systems to monitor children's progress.

Personal development, behaviour and welfare are outstanding

Staff teach children exceptionally well about the lives of others. For example, children have regular visits to the local care home and spend time out and about in the local community. Staff have a strong focus on encouraging children to lead healthy lifestyles. They provide extensive opportunities for children to be physically active. They inspire children's love of nature and the great outdoors, and the nursery has recently opened a forest school. Children enjoy making bird feeders, going on nature walks and building dens in the large open play space of the forest school. Staff are excellent role models and nurture and care for children exceptionally well. Children's behaviour is exemplary.

Outcomes for children are outstanding

Children make excellent progress from their starting points and are being well prepared for the next stage in their learning, including school. Staff provide highly stimulating activities that promote school-readiness skills. For example, older children explore story sequences and are given opportunities to act out character roles from their favourite storybooks. This helps children to understand how stories are structured and helps them to develop their imaginative thinking. Children show high levels of fascination and excitement during activities.

Setting details

Unique reference number	EY501506
Local authority	Calderdale
Inspection number	10079838
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	60
Number of children on roll	53
Name of registered person	Smarties Nursery Limited
Registered person unique reference number	RP535496
Date of previous inspection	Not applicable
Telephone number	01484 728050

Smarties Nursery re-registered in 2016 following a change to the legal entity of the nursery. The nursery employs 10 members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, one holds a qualification at level 5, one holds a qualification at level 6, and one holds qualified teacher status. The nursery opens Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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