

# Childminder report

<b>Inspection date</b>	16 January 2019
Previous inspection date	8 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children form very strong relationships with the childminder, who provides a caring and nurturing, homely environment. Children's behaviour is very good. Children receive lots of praise and affection and demonstrate that they know they are valued and respected. This helps to support their emotional well-being and self-esteem to a high level.
- The childminder has strong partnerships with parents. Information is shared effectively. This ensures that children's individual needs are very quickly identified and exceptionally well met. Parents are positive about the care and learning provided.
- Children have plenty of opportunities to practise the physical skills they need to help support their future writing. For example, they use cutters and rolling pins and threading activities.
- The childminder collects detailed information about children's routines and what they can already do when they start. She uses this information to target planning and teaching when children first start.
- Children thoroughly enjoy learning through play. They are confident, inquisitive and voice their ideas and opinions. Children make good progress and develop the skills they need for future learning.
- The childminder does not take full advantage of opportunities that arise in play to use and extend children understanding of mathematical concepts, such as size and positional language.
- The childminder has not fully considered all ways for children to explore the natural world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- expand the range of mathematical opportunities to help develop children's mathematical knowledge and skills to even higher levels
- provide greater opportunities for children to learn about the natural world around them.

### Inspection activities

- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

### Inspector

Alison Hobbs

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the procedures to follow should she have a concern regarding a child's welfare. The childminder completes regular child protection training to refresh her knowledge of current safeguarding requirements. The childminder checks and maintains the environment daily to ensure it is suitably safe for children to play in. The childminder regularly reviews her policies, procedures and risk assessments. She considers the views of children and parents to make further improvements. The childminder makes accurate assessments of children's progress. She works well with other settings children attend and effectively shares information to support children's development and progress.

### Quality of teaching, learning and assessment is good

Children are happy, confident and settle quickly. The childminder places a strong emphasis on supporting children's early communication skills. She encourages children to use descriptive language while investigating resources. For example, she asks open questions, listens to children and repeats their words clearly. The childminder supports children's understanding by demonstrating and providing a narrative throughout the daily routine. The childminder plans enjoyable activities to focus on children's precise next steps in learning. Children enjoy a good range of creative activities. For example, they create three dimensional models as the childminder provides interesting resources as children play with dough. The childminder knows when to provide more challenge to extend children's learning and when to step back to allow children to lead their own play.

### Personal development, behaviour and welfare are good

The childminder uses every opportunity to praise and recognise children's efforts. The childminder understands the importance of promoting healthy lifestyles. For example, children benefit from nutritious home-cooked food and the childminder promotes positive hygiene routines. She talks with children while they wash their hands to develop an understanding of being healthy. The childminder plans many opportunities for children to mix with larger groups of children through planned activities with other childminders. The childminder encourages children to make choices and respects their decisions. For example, she provides children with options throughout their routine as they decide on activities they would like to complete now and next.

### Outcomes for children are good

All children make very good progress. Children develop good skills to prepare them for future learning and in readiness for school. For example, children learn to tidy away toys when they have finished activities and learn to understand the key times of the daily routine. Children are motivated and eager to learn. They develop many skills to be independent and show enthusiasm as they play and explore.

## Setting details

<b>Unique reference number</b>	EY381604
<b>Local authority</b>	Wirral
<b>Inspection number</b>	10069893
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	8 September 2014

The childminder registered in 2008. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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