

Greasby Pre-School Playgroup

Methodist Church Hall, Pickerill Road, GREASBY, Wirral CH49 3ND



Inspection date	18 January 2019
Previous inspection date	16 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are committed and hard-working. The manager has a clear vision for the pre-school and works hard with her staff. She fully understands the strengths and weaknesses of the pre-school, in order to continuously improve outcomes for children.
- Partnerships with parents are excellent. Staff keep parents updated about their child's learning and development. Parents report that they are extremely happy with the care that their children receive.
- Staff make regular observations and accurate assessments of children's development. They plan an exciting range of activities which captures children's interests and support their next steps in learning.
- Routines are very well established in the pre-school. Children respond extremely well to the regular and familiar patterns to their day. This structure that staff creates helps children to behave exceptionally well. They understand the clear boundaries and expectations that staff have of them.
- The pre-school is clean, bright and welcoming. A wide range of resources, toys and equipment is available for children to explore.
- Staff have not developed the outdoor area so children can develop a wider range of skills as they play, explore and continue their learning outside.
- The arrangements for the supervision and support of staff are not fully embedded, to clearly identify how staff can raise the quality of their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the outdoor provision so that children can develop a wide range of skills as they play, explore and continue their learning outside
- enhance the current arrangements for staff support and supervision, and identify ways to raise their practice to an even higher level.

Inspection activities

- The inspector held discussions with the leaders and staff at appropriate times during the inspection.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked the suitability of staff.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke with several parents during the inspection and took account of their views.

Inspector

Adele Banton

Inspection findings

Effectiveness of leadership and management is good

The manager and staff are committed to providing a learning environment where all children are able to flourish. Children are supervised well and staff deploy themselves throughout the setting to ensure children are kept safe and secure. Safeguarding is effective. Staff have an up-to-date knowledge of current legislation, including the 'Prevent' duty guidance, and they know the signs that would cause concern about a child's welfare. Secure recruitment and induction procedures ensure staff are suitable to work with children. The manager and her team use self-reflection well. They have identified that the outdoor area requires some additional improvements to enhance children's learning and are working hard to develop this.

Quality of teaching, learning and assessment is good

The well-qualified and experienced staff plan a stimulating environment where children are free to explore and use their own ideas in their play. Staff skilfully develop and extend children's understanding of mathematical concepts as children eagerly measure their height and make comparisons. Staff know children well and interact positively with them during activities. They are attentive to children's individual needs and encourage them to make choices. For instance, children smile with delight as they choose their favourite songs to sing. Children have good opportunities to develop early reading skills. For example, they independently select their names to register their attendance. Children show determination and concentrate for long periods of time as they work together to build a train track.

Personal development, behaviour and welfare are good

Children arrive at the setting confident and ready to learn. The key-person system is effective and children demonstrate secure emotional attachments with all staff. Children develop genuine friendships and quickly immerse themselves in their play. Children know how to share resources, take turns and talk to each other with respect. Mealtimes are relaxed, social occasions during which children discuss their day with staff and friends. They show a willingness to take responsibility and demonstrate good independence skills. For example, they lay the table and pour their own drinks. Staff encourage parents to provide a healthy lunch box and children learn about different food as they grow a range of fruit and vegetables in the outdoor space.

Outcomes for children are good

Children are confident, independent and curious learners. They explore with interest and persevere with activities they complete during their play. Children follow routines and are able to manage their self-care well. Children make good progress from their starting points and acquire the key skills required in preparation for their future learning.

Setting details

Unique reference number	EY435334
Local authority	Wirral
Inspection number	10066934
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	35
Number of children on roll	47
Name of registered person	Greasby Pre-School Playgroup Limited
Registered person unique reference number	RP531042
Date of previous inspection	16 September 2015
Telephone number	07905845239

Greasby Pre-School Playgroup registered in 2011. The setting opens from Monday to Friday during term time only. Sessions are from 8.45am until 11.45am on Monday and Wednesday, and from 8.45am until 3.45pm on Tuesday, Thursday and Friday. The setting provides funded early education for two-, three- and four-year-old children.

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