

Childminder report

Inspection date	16 January 2019
Previous inspection date	3 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enter a relaxed, child-focused environment. The childminder spends time getting to know children during a gradual settling-in process. Children develop close bonds with the childminder and friendships with the other children she cares for.
- The childminder encourages parents to share their child's learning and interests from home with her. She uses this information to help her plan and support children's progress further.
- The childminder uses self-evaluation well. She gathers the views and comments of parents and uses these to help her to reflect on the service she provides.
- Children's safety is paramount. The childminder takes appropriate action to identify potential hazards in the environment and when on outings. This helps to keep children safe. Children learn about their own safety and how to use equipment appropriately.
- Children learn about diversity and the wider world. They listen to different music and learn about cultural events and celebrations. Children access a wide range of resources that mirror the community that they live in.
- Children enjoy plenty of fresh air and physical activity each day. They visit local community groups and parks. Children use different outdoor play equipment and have the opportunity to run, jump and climb.
- At times, the childminder guides the children too much during creative activities instead of allowing them to follow their own ideas.
- Children do not routinely have the opportunity to use different tools and develop their small-muscle skills, for example when using scissors to cut different materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to support children's creativity even more while involved in activities
- create more opportunities for children to build and develop their small-muscle skills, especially during activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector looked at documentation required for the efficient running of the childminder's provision.
- The inspector took account of the written views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of her responsibilities to protect children from harm. She keeps her knowledge of safeguarding practice and procedures up to date. The childminder accesses various training courses to increase her knowledge. For example, developing her awareness of the wider issues of safeguarding relating to the 'Prevent' duty legislation. The childminder shares good practice. She regularly meets with other childminders to share new ideas and experiences. The childminder communicates well with parents and keeps them fully informed about their child's learning and development. Parents are very happy with the care provided. They comment on the activities and care the childminder provides and recognise the new skills their children are learning in her care.

Quality of teaching, learning and assessment is good

The childminder uses information gained from parents and her own assessments of children's abilities to plan a variety of interesting activities. She identifies children's future learning needs and shares this information with parents to support children to make good progress. Children re-enact familiar events as they pretend to make food for the childminder and the dolls. The childminder encourages children to talk about their experiences. She supports their developing language and communication skills well. The childminder consistently repeats words that children say to build their vocabulary. Older children enjoy being creative. They use glue to add different materials to paper. Children make marks and access resources, such as chalks, to draw.

Personal development, behaviour and welfare are good

The childminder builds close relationships with the children. She uses information gathered from parents to effectively meet their child's care needs throughout the day. Children's physical and emotional needs are very well supported. The childminder reassures younger children who are unsure of visitors. She gives them lots of cuddles and attention until they feel comfortable and ready to leave her and play. Children rest and sleep according to their needs. The childminder works in partnership with parents to ensure that children's individual dietary needs are met successfully. She talks to children about the foods they are eating and supports their developing awareness of eating healthily. Children drink plenty of fresh water each day. The childminder acknowledges children's good behaviour. She builds their confidence and self-esteem through praise and encouragement.

Outcomes for children are good

Children make good progress from their individual starting points. They develop good skills that help them to be ready for the move on to school. Children are inquisitive individuals. They develop independence as they follow good hygiene routines. For example, they wash their hands before mealtimes and use a tissue to wipe their nose. Children make choices and follow their interests. They pretend to care for the dolls, placing them into the baby chairs and buggies and taking them for a walk. Younger children enjoy rolling different size balls in front of themselves. They excitedly follow them until they stop rolling before starting all over again.

Setting details

Unique reference number	EY420615
Local authority	Sandwell
Inspection number	10060060
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	3 December 2014

The childminder registered in 2011 and lives in Rowley Regis, West Midlands. She operates all year round from 7am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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