

# Bluebells Private Day Nursery

Longsands Lane, Fulwood, PRESTON PR2 9PS



<b>Inspection date</b>	16 January 2019
Previous inspection date	11 October 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy, safe and secure. They develop close bonds and good relationships with the key staff working with them, who are very kind and caring. Staff tend to children's individual needs and parents' wishes very closely. Children learn to behave well and to consider the needs and feelings of others.
- Partnerships with parents are strong. Staff keep parents updated with information about children's activities, routines and development. They exchange information about children's interests to inform planning and children's next steps, in order to further support learning in the nursery and at home.
- The newly appointed manager and company management team have a strong passion to improve the quality and practice within the nursery. They have worked hard together to make several recent changes. These are having a positive impact on the nursery, and with children's care and learning.
- The indoor and outdoor environments are well organised and well resourced to support children's care and learning. Staff supervise children effectively in all areas and help them to learn about their own safety during activities and practical routines throughout the day.
- Sometimes, when asking questions, staff do not always give children enough time to think, respond and talk about what they see and what they already know.
- Children have fewer opportunities to learn about the similarities and differences between themselves, their community and the wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support all staff to carefully enhance children's thinking skills in order to further extend their learning
- develop further opportunities for children to learn about the similarities and differences between themselves, their community and the wider world.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and company management team. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to parents during the inspection and read the statements provided by parents.

#### Inspector

Carys Millican

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Leaders, managers and staff are clear about their role in keeping children safe. They stringently follow safeguarding procedures for reporting concerns and follow disciplinary procedures when required. Safety is given good consideration. For example, the premises are secure, staff are well deployed, ratios are met, and children are supervised well. Robust recruitment and induction are in place for new staff and suitability checks ensure all those associated with the nursery are and remain suitable. All documentation and records are completed. Leaders and managers review the quality of teaching and provide further guidance to help staff improve their practice. Professional development opportunities include positive behaviour management training. Leaders evaluate the provision effectively, seeking the views of parents and staff to prioritise areas for improvement. Monitoring of children's development demonstrates how their learning is consistent and they are progressing well. Staff work closely with parents to ensure children's individual needs are adhered to.

### Quality of teaching, learning and assessment is good

Staff know the children well. They confidently speak about key children's development and how they are supporting the next steps in children's learning. Observations and assessments are shared with parents to further support children's learning at home. Staff encourage children's creativity and imagination. For example, children enjoy listening to stories and use props competently while acting out traditional tales. They enthusiastically join in action songs while developing their phonic skills. Staff use their expertise to support babies' and toddlers' development. For example, staff play alongside them and encourage them to handle sensory objects and textured materials. Staff build on what children are interested in and help them acquire new skills. For example, children learn to use scissors and glue sticks to create their own designs.

### Personal development, behaviour and welfare are good

Children behave well. Staff consistently praise and encourage them, helping to promote their confidence and self-esteem. Children develop good self-care and independence skills. For example, from an early age they learn wash their hands before eating, and older children dress themselves in their outdoor clothes. Nappy changing and toileting procedures meet the needs of all children. Children eat nutritious meals and their dietary and health needs are stringently followed. Children develop their physical skills while playing outdoors. For example, they confidently use climbing equipment, push wheeled toys and learn to throw and catch balls.

### Outcomes for children are good

All children make good progress from their individual starting points, including those who speak English as an additional language. Children listen attentively as staff read to them individually and in small groups. They learn to count during activities and how to share and take turns while they play. Children continuously develop skills that prepare them for the next stage in their learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY500662
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10092192
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	98
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	Just Childcare Limited
<b>Registered person unique reference number</b>	RP900954
<b>Date of previous inspection</b>	11 October 2017
<b>Telephone number</b>	01772 798034

Bluebells Private Day Nursery registered in 2016. It is managed by Just Childcare Limited. The nursery employs 18 members of childcare staff. Of these, three hold an appropriate early years qualification at level 2, eight hold level 3 and three hold level 5. The manager has early years professional status. The nursery opens Monday to Friday from 7am until 6pm, for 51 weeks a year, with the exception of public holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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