

# Childminder report

<b>Inspection date</b>	21 January 2019
Previous inspection date	20 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- Safeguarding is effective. The childminder has an excellent understanding of how to identify safeguarding and wider child protection issues. She understands how to monitor and report any concerns she has to help ensure that children are protected from harm.
- The childminder works well in partnership with parents. She promotes a continuous two-way flow of information with parents to help them understand what their children have achieved.
- The childminder provides excellent support for children's creative and imaginative play. Children are interested in doing 'work' on a computer, for example. The childminder helps them to make and decorate a computer monitor out of cardboard, attaching this to an old keyboard to enhance their play.
- The childminder is experienced and well qualified. She makes good use of opportunities for professional development to build on her knowledge and skills.
- Older children are very well supported as they prepare for the move to school. For example, they successfully count and represent number in different ways. They use their fingers, count the dots on a dice, and carefully count how many blocks they use as they build a tower or assemble a group of bears. In addition, they draw the corresponding numbers on a marker board.
- The childminder has not quickly fostered relationships with other settings that all children attend, to engage in regular information sharing and further enhance the outcomes for children.
- The childminder does not consistently make highly effective use of opportunities to support younger children's understanding of how to keep themselves healthy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen information sharing with other settings that children attend to further enhance planning and assessment procedures
- build on opportunities to further extend children's understanding of how to keep themselves healthy.

### Inspection activities

- The inspector had a tour of the areas used for childminding purposes.
- The inspector observed activities in the indoor area. She discussed and jointly evaluated an activity with the childminder.
- The inspector reviewed written feedback from parents and carers, and took account of their views.
- The inspector sampled and discussed documents, including the childminder's policies, evidence of her suitability and children's records.

#### Inspector

Lauren Parsons

## Inspection findings

### Effectiveness of leadership and management is good

The childminder manages her setting very well. She regularly updates and extends her knowledge through training and professional development opportunities. The childminder has good links with her local authority and other childminders in the area to share ideas of good practice. Parents say they are 'very impressed' with the level of care the childminder provides and that their children 'blossom' in her setting. The childminder discusses children's progress regularly with their parents. She carefully monitors their progress, quickly identifying where children may require additional support. The childminder understands the importance of working in partnership with other professionals, such as health visitors and speech therapists, for continuity of approach.

### Quality of teaching, learning and assessment is good

The childminder is knowledgeable and demonstrates a very good understanding of how children learn. She skilfully interacts with children to build on what they already know, through well-planned and spontaneous learning opportunities. Younger children enjoy exploring a range of mark-making resources independently. They carefully trace around stencils and numbers, developing their small-muscle skills and creativity. Older children confidently lead their own play. They instruct the childminder to 'be the mum' and help them to prepare breakfast. They access a range of play foods in the kitchen and use a small toaster to make breakfast for themselves and the dolls.

### Personal development, behaviour and welfare are good

Children behave well. They understand the childminder's firm and clear expectations. Younger children are learning to share resources and wait for a turn. The childminder helps children to develop respect and tolerance for others. She takes children to local playgroups and plans a range of experiences to help them learn about the wider world. The childminder encourages children to follow hygiene routines and they have regular opportunities for outdoor play. The childminder has created an inviting learning environment in her dedicated playroom, where children can choose what they want with little adult support. She encourages children to try to do things for themselves, where appropriate, to support their independence.

### Outcomes for children are good

Children make good progress from their individual starting points and gain the skills needed for their move on to school. They are well supported to develop their literacy skills. Older children enjoy writing their names on their artwork and practising writing simple words. The childminder helps them to understand the sounds that letters make, as they write. Younger children develop good social skills and confidence in asking for support. Children enjoy joining in with activities and are motivated to learn and find out more about the world around them.

## Setting details

<b>Unique reference number</b>	EY435822
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	10064722
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	20 August 2015

The childminder registered in 2011 and lives in Walton, Liverpool. She operates all year round from 7am to 4pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for three- and four-year-old children.

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