

# Castlemorton Caterpillars Pre-School

Church Road, Castlemorton, Malvern, Worcestershire WR13 6BG



<b>Inspection date</b>	17 January 2019
Previous inspection date	5 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff regularly observe children and assess their capabilities. They use this information to plan for children's individual needs. Children are provided with a good range of activities and experiences that interest and excite them. They are motivated to play and stay engaged in their learning.
- Children are happy and enjoy the time they spend at the pre-school. They arrive confidently, separate well from parents and quickly settle to their favourite activity.
- Parents are happy with the service provided. They report that their children are progressing well, and that staff are very kind and caring.
- The headteacher and staff are ambitious and reflective. They strive to provide the best possible opportunities for young children. Self-evaluation helps staff to identify clear targets for future development.
- Children's behaviour is very good. Staff act as good role models and give children gentle and appropriate reminders. Children learn to share, take turns and respect each other.
- Staff have not developed highly effective systems to enable all parents to be more involved with children's learning. They do not always share the plans for children's future learning or ask parents to frequently contribute information about their children's achievements at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on information sharing with parents to allow more opportunities for parents to share ongoing information about their child's learning at home, and share the plans for children's next steps for learning more frequently with parents.

### Inspection activities

- The inspector observed staff engaging with children in a range of activities.
- The inspector completed a joint observation with the headteacher.
- The inspector held a meeting with the headteacher. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The headteacher and staff have a good understanding of child protection issues. They are aware of the correct procedure to follow should they need to report any concerns about children's welfare. Staff supervise children well and maintain a safe environment. Both staff are qualified. They receive ongoing supervision from the headteacher. They have regular opportunities to attend further training to improve their skills. This has a positive impact on the quality of the provision and the outcomes for children. Staff work closely with school staff to ensure a shared approach to children's learning. This helps to support children's move to school.

### Quality of teaching, learning and assessment is good

Staff have a good overview of children's progress. This enables them to identify any gaps in learning. Children make good progress in all areas of learning. Staff use a good range of teaching methods and place a strong focus on encouraging children to think critically and solve problems as they play. For example, when children notice the number line is out of sequence, staff ask them how they know this and what can they do to solve it. Children cooperate with each other as they eagerly rearrange the numbers in the correct sequence. Staff frequently praise children for their efforts. This helps to promote their can-do attitude to learning. Staff support children's communication and language skills effectively. Conversations between staff and children flow freely and children confidently talk to visitors about what they are doing as they play.

### Personal development, behaviour and welfare are good

Children demonstrate a secure sense of belonging and emotional well-being in this welcoming and friendly pre-school. They make good friendships with others and develop secure attachments with staff. Children learn the importance of maintaining a healthy lifestyle. They are provided with a good range of healthy snacks. Children benefit from daily opportunities to exercise in the school playground. Here they enjoy chasing after their friends and interacting with older children from the host school.

### Outcomes for children are good

All children are gaining the key skills they need for the eventual move on to school. Children develop good literacy skills. They enjoy listening to well-read stories and learn to recognise and write their own name. Children use their imaginations as they play. They enjoy making model rockets and pretend to take a trip to the moon. Children develop good self-care skills. They independently dress themselves in their outdoor clothes ready for forest school. Children enjoy making choices from a well-resourced environment.

## Setting details

<b>Unique reference number</b>	EY313316
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	10073571
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Castlemorton CofE Primary School
<b>Registered person unique reference number</b>	RP525802
<b>Date of previous inspection</b>	5 February 2016
<b>Telephone number</b>	01684 833 282

Castlemorton Caterpillars Pre-School registered in 2005. It operates from Castlemorton Primary School in the Castlemorton area of Worcester. The pre-school employs two members of childcare staff. Of these, one holds an appropriate early years qualification at level 3 and one holds a level 5 qualification. The pre-school opens from Monday to Friday during term time only. Sessions are from 8.45am until 11.45am on Monday, Tuesday and Friday and from 8.45am until 3.20pm on Wednesday and Thursday. The pre-school provides funded early education for two-, three- and four-year-old children.

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